Greetings! You are receiving this email because you expressed an interest in Michigan State University’s African Studies Center. Don’t forget to add fruge@isp.msu.edu to your address book to prevent future messages from being routed to your spam folder!

You may unsubscribe if you no longer wish to receive our emails.

Welcome to the African Studies Center's Newsletter and list of upcoming events, speaker presentations, tea times, conferences, jobs and other exciting opportunities.

Please feel free to visit our website for more information: http://www.africa.isp.msu.edu

Alliance for African Partnership
To learn more about the Alliance for African Partnership, http://www.aap.isp.msu.edu

Eye On Africa Speaker Series
To learn more about Eye on Africa, http://www.africa.isp.msu.edu

Thursday, October 20, 2016
12:00 - 1:30 p.m. - Room 201 International Center

"Africa's Evolving Employment Trend: Implications for economic transformation." Eye on Africa with Felix Kwame Yeboah, Faculty, International Development, MSU.

Thursday, October 27, 2016
12:00 - 1:30 p.m. - Room 201 International Center

"Effects of Regional Institutions on Election Quality." Eye on Africa with Peter Penar, PhD Candidate and University Distinguished Fellow, Political Science, MSU.

Watch Past Episodes http://eyeonafrica.matrix.msu.edu/
African Tea Times - Open to Everyone
An opportunity to learn about and share first-hand experiences on the African Continent
Learn, Share, Engage!
(427 N Shaw Lane, Room 303 International Center, East Lansing, MI)

October 20, 2016
4:00 - 6:00 p.m. - Room 303 International Center
Countries: Benin, the Gambia, and Togo

November 3, 2016
4:00 - 6:00 p.m. - Room 303 International Center
Countries: Zambia & Zimbabwe

MSU ANNOUNCEMENTS

Rethinking Muslim Ethics: Beyond a theology of empire
MSU Muslim Studies Program
Thursday, November 10th, 7:00pm
International Center, Room 303

The MSU Muslim Studies Program is sponsoring a discussion of Muslim ethics with special guest speaker Ebrahim Moosa. Moosa is Professor of Islamic Studies at the University of Notre Dame and the Kroc Institute for International Studies. He is considered a leading scholar of contemporary Muslim thought.

2016 Global Focus Photo Contest is underway

The 2016 Global Focus Photo Contest has now begun and is accepting submissions until October 21, 2016. There are three categories for submissions: students, alumni, and faculty/staff (including retirees). Please submit your international photos for consideration! The top four winners from each category will have their photography featured in the lobby of the International Center.

Entrants can submit up to three photos to the International Studies and Program’s website or its Facebook page.

Global Focus Photo Contest (ISP website)
Global Focus Photo Contest (ISP Facebook page)
Global Focus Contest Guidelines

ICT & Development in Tanzania
Study Abroad Program Information Session
Tuesday, October 18th, 5:00PM- TODAY
Communication Arts and Sciences Bldg., Room 191

Come find out about this great summer program where you do hands-on projects in schools, learn about the culture and history of Tanzania, visit wildlife parks and make a real difference in young people's lives. MSU students have installed Internet-linked, networked solar powered computers, and we'll be improving the
systems and training people how to use computers and the Internet. No technical expertise needed, all majors welcome.

For additional information, please contact Dr. Jennifer Olson at olsonjj@msu.edu

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**Interdisciplinary Dimensions of Tropical Diseases: Finding Funding & Faculty Networking**

Office of International Research Collaboration

Wednesday, November 2, 3:00-5:00PM
International Center, Room 303

The Office of International Research Collaboration will present information on research funding opportunities and trends in MSU research awards in the fields of tropical diseases, tropical medicine, and related areas of the natural and social sciences. The presentation will be followed by an opportunity for faculty to share their research interests and network with potential new collaborators across disciplines and from across campus. The event includes:

- Funding opportunities from USAID, NIH, NSF, and more
- Trends in MSU research awards
- Faculty networking: meet new collaborators across disciplines and share your research interests

All are welcome. Refreshments will be served.

RSVPs are encouraged but not required: oirc@isp.msu.edu or 517/884-0947.

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**JOB POSTINGS & FELLOWSHIP OPPORTUNITIES**

**Florida Gulf Coast University, African History**

Assistant Professor

The successful candidate will teach at both undergraduate and graduate levels; be involved in course and/or curriculum development; conduct research/scholarship; and participate in College and University committees and/or initiatives.

Required qualifications include: Ph.D. in History from a regionally accredited institution or equivalent accreditation with a specialization in Africa (any period or geographic region). Experience teaching in higher education with evidence of a student-centered focus and a commitment to pedagogical innovation. Clear evidence of active scholarship agenda. ABD will be considered if degree is conferred by August 7, 2017. If successful candidate is ABD, appointment will be made at a Lecturer level on a fixed contract.

Preferred Qualifications include: Ability to teach courses in Middle Eastern History and/or World History. An established record of publication. Ability to contribute to College of Arts and Sciences Global Learning Initiative, e.g. by teaching interdisciplinary courses or participating in Study Abroad programs.

Job Duties: Teaches undergraduate and graduate courses in history (3/3 load), including surveys in World History and upper-level and Masters-level courses in African History. Serves on MA thesis committees. Mentors students in independent research. Conducts research in area of specialization and maintaining active scholarship portfolio. Provides service to the university, community and the discipline of history.

Apply online at https://jobs.fgcu.edu/postings/3196

Required application materials are as follows:
Fordham University, African and African American Studies  
Assistant Professor, African American Intellectual and Political History/Pan-Africanism/Global Diaspora

Fordham’s Department of African & African American Studies invites applications for a tenure-track position at the Assistant Professor level in the area of African-American Intellectual and Political History as well as Pan-Africanism and Global Diasporic movements, beginning August 2017 at Fordham’s Lincoln Center campus.

The successful candidate for the position will be an interdisciplinary scholar of African American History and African Diasporic politics and movements, who can offer courses rooted in these academic areas. Preference will be given to those candidates whose research reflects a broad perspective on African-American, Pan-African, and Diasporic Intellectual and Political History.

We seek candidates with evidence of excellence in teaching and a well-defined research agenda. S/he will be expected to contribute to undergraduate curricular needs in African & African American Studies, International Studies, and American Studies.

And we invite candidates with an ability to make a positive contribution to the department’s climate fostering inclusiveness, diversity and LGBTQ awareness.

Ph.D. at the time of appointment is required.

Fordham is an independent, Catholic University in the Jesuit tradition that welcomes applications from all backgrounds. Fordham is an equal opportunity employer.

Interested applicants must submit the following material via Interfolio: cover letter, c.v., three letters of recommendation (attn: Search Committee), and a dissertation abstract. https://apply.interfolio.com/38071 Deadline for applying is November 18th.

The State University of New York College at Cortland, African History  
Assistant Professor

The State University of New York College at Cortland invites applications for a tenure-track Assistant Professor of African History in the History Department starting Fall 2017. Responsibilities include teaching upper-level African History, world history survey, and an occasional graduate course; advise students; engage in scholarly activity; serve on departmental and college-wide committees. The department is eager to attract candidates also capable of teaching upper-level history courses on interactions between Africa and the wider world (through thematic topics such as empire, slavery, cross-regional trade, Islam, or migration).

Required qualifications include a Ph. D. by the time of appointment. Preference will be given to candidates with teaching experience; research agenda and scholarly profile; and strong interpersonal skills to build and maintain collegial working relationships.
For more detailed information and to apply online go to: http://jobs.cortland.edu or directly to the posting at https://jobs.cortland.edu/applicants/Central?quickFind=53964. Candidates will be required to attach a letter of application which should include a philosophy statement, curriculum vitae, and contact information including address, phone, and e-mail for three professional references. A file demonstrating teaching effectiveness (e.g. syllabi, and evaluations), if applicable, should also be attached. Three letters of recommendation submitted directly by references will also be requested through our online recruitment system. Preference will be given to applications received by Nov. 14, 2016. The department will conduct a preliminary round of Skype interviews prior to conference interviews at the January 2017 meeting of the American Historical Association in Denver. For questions, contact Dr. Scott Moranda, Search Committee chair, by email at scott.moranda@cortland.edu or phone at 607-753-2052.

New York University, Institute for the Study of the Ancient World, Visiting Research Scholar

Each year the Institute for the Study of the Ancient World, New York University, makes about 7 appointments of visiting research scholars. ISAW's scope embraces research and graduate education in the history, archaeology, and culture of the entire Old World from late prehistoric times to the eighth century CE, including Asia and Africa. Projects of a theoretical or comparative nature relevant to this domain are also welcome. Academic visitors at ISAW should be individuals of scholarly distinction or promise in any relevant field of ancient studies who will benefit from the stimulation of working in an environment with colleagues in other disciplines. Applicants with a history of interdisciplinary exchange are particularly welcome. Scholars are expected to be in residence at the Institute during the period for which they are appointed and to take part in the intellectual life of the community.

For details about the categories of scholars, financial support, and the application, please visit http://isaw.nyu.edu/visiting-scholar-program. The application deadline for 2017-18 appointments is November 20, 2016.

**CONFERENCES AND CALLS FOR PAPERS**

Reevaluating the Black Experience in Higher Education in Africa and the United States: Struggles, Survival, and Successes
Edited by: Ogechi E. Anyanwu and Timothy Forde

Reevaluating the Black Experience in Higher Education is a multidisciplinary and comparative study of higher education in post-colonial Africa and post-civil rights United States. It is edited by experts in the field of higher education and will be published by Eastern Kentucky University Libraries as an open access book. It seeks to capture the often forgotten educational challenges that continue to shape the educational experience of blacks in Africa and the United States. After more than five decades since independence in Africa and civil rights movement in the United States, has higher education experiments fulfilled the hopes and expectations of blacks? This book seeks to answer that question.

The editors would like to invite you to contribute a chapter in this edited book intended to give both students and instructors of Africa and African American studies a comprehensive and up-to-date account of the centrality of education in understanding the experience of black in the United States and Africa. The book will highlight the interconnectedness of race, religion, politics, economy, and society. Each manuscript should explore any of the themes below using one or two countries in Africa, states or higher educational institutions in the United States as a case study. We have designed the themes to guide scholars but authors are free to develop topics within the broad themes suggested. Each chapter should discuss the higher educational
traditions upheld by the chosen country or state during the colonial period or pre-civil right movement, the changes that occurred afterwards, and an comprehensive assessment of higher education policy outcomes in recent years. The editors welcome scholarly submissions from academics and researchers in the field.

Instructions:
Please consult the list of themes below and submit a 300-word abstract of your proposed paper to ogechi.ananywu@eku.edu on December 30, 2016. You will receive notifications of acceptance of abstracts on January 5, 2017. If your proposal is accepted for publication, you will be requested to submit a complete essay on May 30, 2017 not more than 12,000 words. Papers must be original and should not be previously published or simultaneously been reviewed elsewhere for publication. All articles will be peer-reviewed before they are accepted for publication. For any further inquiries, do not hesitate to contact the editors.

FUNDING OPPORTUNITIES

Alliance for African Partnership
Michigan State University
Request for Proposals

The Michigan State University Alliance for African Partnership (AAP) is inviting proposals for its initial partnership activities in 2017.

As a university-wide initiative, AAP invites proposals from diverse disciplinary perspectives that support the pillars of Building Bridges, Transforming Institutions, and Transforming Lives, as well as the priority areas of:

- Agri-food systems
- Water, energy and the environment
- Youth employment
- Education
- Cultural heritage development
- Health and nutrition

Successful proposals will be submitted by teams that include both MSU faculty and partners from African universities and/or organizations and should be designed to lay the foundation for longer duration and sustainable partnerships between MSU and African partners.

Grants awarded will range from $50,000 to $200,000 for projects to be carried out over an 18-month time frame, beginning between March 1 and June 1, 2017.

Proposals must be submitted by November 21, 2016, for consideration.
For additional information or to apply, please access the AAP call for proposals.

Graduate Student Awards Available to Attend ASA Conference

MSU graduate students scheduled to present at the African Studies Association's annual conference in Washington, DC may be eligible to receive travel stipends from the African Studies Center. One student award is still available. If interested, please contact Lisa Hinds, hindslis@isp.msu.edu with the title of your presentation and scheduled presentation date for more information.
EDITOR’S NOTE

We want to feature you on our new website.

The African Studies Center’s new website will regularly feature the scholarship of MSU’s Africanist community (Faculty, Alumni and Students). Please share news of your publications, research, and awards with us so that we may keep the larger MSU community abreast of your achievements. Please forward the details to Tara Mock at mocktara@isp.msu.edu.