

Ubuntu Dialogues Webinar

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The Impact of COVID-19 Vaccine Inequities in the Global South

AAP Public Dialogue Series Wednesday, March 31, 2021 <u>Register Here for AAP Public Dialogue Series</u>

14th Annual Conference

MSU Muslim Studies Program April 8-9, 2021 More Info on MSU Muslim Studies Program Annual Conference

Call for Participants - Ubuntu Virtual Student Dialogues

MSU African Studies Center & Stellenbosch University Deadline: Monday, April 12, 2021 <u>More Info on Ubuntu Virtual Student Dialogues</u>



Ubuntu's Humanity: Inhabiting the Language of Relationships of Care

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Eye on Africa on March 25

Language Loss and Loss of Identity: The Cry of the Youth Dr. Margaret Njeru



Language loss, the process whereby an individual loses the ability to use a particular language, often their native Mother tongue, instead adopting another language as their primary mode of communication, has been documented widely. While in rare cases adults may experience language loss, it is children who are often the victims of this phenomenon. Many factors can play a role in language loss. When

Ubuntu dialogues

The Ubuntu Dialogues project is an Andrew W. Mellon Foundation-funded partnership between the Stellenbosch University Museum and the African Studies Center at Michigan State University. The partnership is geared toward establishing new and strengthening existing connections and cooperation between universities, museums, and communities. The web seminars take the form of trans-Atlantic intellectual engagements among academics, professionals, and students in Museum and Heritage Studies. Public History, and other related fields. They place Ubuntu (an African socio-centric philosophy premised on collective humanity and interdependence) at the center of debates on institutional histories and knowledge and institutional decolonization and transformation

We invite you to join us in this effort to dialogue and collaborate in producing dynamic sites for the co-creation and dissemination of knowledge and practice.

Ubuntu Dialogues Event Flier

The Impact of COVID-19 Vaccine Inequities in the Global South: AAP Public Dialogue Series

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Past Issues

and political benefits for instance, they may desire to acquire it and pay less attention to their native language. More so, parents may desire to pass on to their children the 'beneficial' language only, thereby contributing to the loss of the Mother tongue among the next generation. Many immigrants, including those from Africa, in North America and Britain for instance have experienced this phenomenon whereby children born and raised there grow up speaking English, the dominant language, only.

Eye on Africa Event Flier

Celebrate Women's History with New CABA Favorites! Africa Access



Africa Access, a 501 c (3) organization was founded in 1989 to help schools, public libraries, and parents improve the quality of their K-12 collections on Africa. Africa Access Review, Read Africa and Children's_Africana Book Awards (CABA) have been effective initiatives in our efforts to inform the public about quality K-12 books on Africa.

Africa Access Website

AAP PUBLIC DIALOGUE SERIES

For the past year, as the COVID-19 pandemic raged, the entire world followed closely the race to a vaccine. With monumental efforts on the part of scientists, governments, pharmaceutical companies, and other global health organizations, several viable vaccines have emerged with other promising ones still on the horizon. Making this vaccine a reality is an amazing feat that should be celebrated, however, as vaccine distribution ramps up, the world is now faced with a major moral and ethical dilemma.

Join us for a discussion with this international panel as they bring together diverse voices from the frontlines of addressing health disparities and inequities in vaccine access and distribution in a global context.

Register for the AAP Public Dialogue Series

The Longview Foundation Grant Opportunity

Deadline: Thursday, June 17th, 2021

The Longview Foundations funds teacher preparation programs/activities that enhance the ability of K-12 teachers to teach students about international issues, with the goal of weaving global competence into school and teacher experiences, and engaging and inspiring a meaningful connection to the world. Grants range from \$15-\$25K. The application process for the Fall 2021 grant round begins with a letter of interest focused on the areas described below. The LOI is due by June 17th. Proposals, if invited, are due by August 23rd. Board decisions will be made on December 3rd.

More Information on The Longview Foundation

MSU African Studies Center Student Clerical Assistant Job Opportunity Deadline: Friday, March 26th, 2021

The African Studies Center (ASC) seeks a Student Clerical Assistant (hourly) to assist with a wide range of administrative duties.

More Information on Student Clerical Assistant Job Opportunity



African Studies Center MICHIGAN STATE UNIVERSITY

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