Due to the ASA Annual Meeting, there will be no Eye on Africa presentation this week. Our next Eye On Africa presentation will be on January 21st, 2021. Happy Holidays!

Eye on Africa is a weekly seminar series that provides scholars, policy-makers, applied practitioners, students, and the interested public with cutting-edge and highly-contextualized knowledge about the African continent.

Due to the restrictions on travel and assembly imposed by the COVID-19 pandemic, we will meet virtually throughout the spring. We will provide the Eye On Africa schedule for the spring semester in due course.
'Reliving MSU's Year of Global Africa' Film

From November 2017 until Fall 2019, the Michigan State University community celebrated The Year of Global Africa, during which we "explored MSU's rich history and connection" with our many partners in Africa and throughout the African Diaspora through diverse scholarship, engagement and activities.

Watch it Here!

MSU Economist Lisa Cook Named to Biden Transition Team
Michigan State University, and African Studies Center core faculty member, Lisa Cook was selected to serve on President-elect Joe Biden and Vice President-elect Kamala Harris's Transition Team. Cook is a professor in the Department of Economics in the College of Social Science at MSU, as well as a professor of international relations in James Madison College.

Read the Full Story Here

New Course for Spring 2021; TE 923: Comparative Perspectives on Curriculum, Instruction, & Teacher Education

**Date and Time:** Thursdays at 12:40 PM - 3:30 PM EST

**Instructor:** Dr. Bethany Wilinski

*Note: This course is being offered as a hybrid to accommodate international students. The design will be flexible to accommodate students in different time zones who need to participate asynchronously.*

Educational policies and practices in Africa and elsewhere exist within a set of global and local contexts and discourses that powerfully shape what schooling comes to look like in any setting. In this course, we will examine education globally through a comparative lens, with a goal of considering how comparison can enhance our understanding of the political and sociocultural process that shape education. A significant number of readings will be Africa-related, and students are encouraged to use course assignments to develop and advance their own research ideas and agendas.