Ghana

Community Engagement Program on Youth Sport and Entrepreneurship

Semester(s) Available: Summer 2020
Dates abroad: 06/28/2020 - 07/12/2020 (tentative)

Minimum Credits: Four (4) for Summer 2020

Program Application Deadline(s): March 1, 2020 for Summer 2020


Courses:
- KIN490
- KIN492
- KIN495
- KIN893

Requirements:
- Minimum GPA 2.50

Cost:
- Program Fee: $2,950.00
- Estimated Additional Cost: $2,755.00
  (Summer 2018)**

** IMPORTANT: This is last year’s program fee and should be used as an estimate only when calculating costs for this program. The current program fee will be posted as soon as it is finalized.

Program Contact(s):
Leapetswe Malete
Department of Kinesiology
Phone: 517-355-4730
E-mail: maletele@msu.edu

The program will expose MSU students to lifeskills education through sport, entrepreneurship education, service learning and community engagement in an African context. The participatory approach to learning on the program will offer perspectives on how to apply skills and competencies to address development challenges in an African context. This should lead to a greater appreciation of development work, indigenous knowledge systems, social networks and the interactions between the individual and community to bring about socio-economic transformation in a non-US context.

The goals of the Community Engagement Program on Youth Sport and Entrepreneurship program are:

To use lessons from sport to offer life-skills education and nurture entrepreneurship and innovation in youth as well as provide students with opportunities to learn about community development and sustainability;

Cultivate attitudes to the value of sport as a vehicle for the development of life skills and optimistic thinking among participants;

Foster youth and cultural exchange between students from MSU and from Ghana;

Apply theories and concepts from the literature on youth development and community development in student discussions about their own experiences working in the ADANU community project and youth sport and entrepreneurship;

Discuss the difference between various frameworks of development and suggest examples of community-engagement and youth development projects that could be carried out in Ghana and the Volta region; and

Complete assessments of their community engagement experiences: Provide self-reflection statements; assess the project team, participants, and their understandings of community engagement.

More details about this program can be found at...
http://osa.isp.msu.edu/Programs/ghanayouthsport.html

This flyer is intended to provide an overview of this Education Abroad program. Interested students should visit the program’s Web page for further details such as specific course and cost information. Program fees, dates, and arrangements are subject to change, due to unforeseen considerations.