Office Hours: 
Tuesdays 3:00-5:00 pm or by appointment after class
Wednesdays 5:00-9:00 pm

Email: dbrauti@american.edu
Phone: 202-885-1696 (email is faster, but please note that I answer email only once a day, at the end of each week day). For urgent matters please contact Crystal Wright at 202-885-1657.
Office: SIS 224

To make (or cancel) an appointment, please phone 202-885-1660 or sign up in the IDP office (SIS 228) or by email: appointments.idp@gmail.com.

TA: Ryan Briggs: ryancbriggs@gmail.com Please contact Ryan for help with Blackboard.

Course Description:

Critical examination of China's rapidly growing economic and political ties with other developing countries. What drives these ties? How do they reflect China's "Going Global" thrust? What impact is Chinese engagement having on development prospects in other countries? What is myth, and what is reality? Focus is on Asia, Africa, and the Americas.

The course will be run as a seminar. Students are responsible for reading materials before class and being ready to discuss the readings. There will also be lectures and outside speakers.

Course Objectives:

1. Understand the nature of China’s rapid economic and political transformation.
2. View the dimensions of China’s overseas economic engagement with other developing countries (trade, investment, aid) comparatively with the OECD countries.
3. Understand various theories that attempt to frame this engagement.
4. Learn how China approaches the implementation of foreign aid, trade and investment promotion at the program and project level.
5. Gain skills in research, public speaking, and group dynamics.

Course Requirements:

(1) Class participation and leading discussion 10%
    From week 2 to week 10, students will take turns reading the recommended readings in addition to that week’s readings and starting off our discussion. By the Sunday night before class, you will send out to the class via Blackboard four provocative discussion questions to guide our discussion.
(2) Six one-page discussion papers, weeks of your choice 24%
(3) 5000 word research paper 66%

Paper due dates:
(1) one page abstract with research question, proposed methodology, and 10 item (minimum) bibliography Week 6
(2) draft paper (optional) Week 12
(3) final paper due one week after last class Week 15

Assignments will be evaluated using these criteria:

35% quality of analysis, thought, originality
30% ability to use class readings and research evidence skillfully in making your argument (often, this will be in the endnotes depending on the assignment.).
20% quality of writing and organization of paper
15% professional presentation (including proofreading) of paper

Explanations of Criteria for Evaluation of Papers (including papers with ‘reflection endnotes’ if assigned). Please return to this before you write a paper. It will help remind you of what I am looking for.

Quality of Analysis:
Does the paper reflect a careful analysis of the issues or does it leave out key elements?
Does the analysis/reflection include original interpretations that challenge the material?
Is there creativity in the analysis, writing, and/or presentation?

Class readings and Evidence:
Does the analysis/reflection identify significant weaknesses and strengths of the articles, if appropriate? Is the writing in the end-notes careful and clear? Are endnotes used appropriately at points in the analysis to draw links with class readings and explain why they are relevant, if this is part of the assignement?

Writing and Organization:
Is the main body of the paper well-written and clear? Do the parts of the paper flow well and are topics dealt with in an appropriate order? Is there an appropriate lead into the subject, and some kind of concluding section (or recommendations)?

Professionalism:
Has the paper been spell-checked, are citations done properly, is grammar correct, is type dark enough, is a list of references appended if required, was it delivered on time? If a memo or policy brief, is it formatted in a useful and professional manner with appropriate headings, subheadings, bullet points?

General: organization and presentation:
- Proofread your papers. Check your spelling and grammar
- Think seriously about providing appropriate subheadings for different sections of the paper.
• Provide page numbers.
• *If you use endnotes, make sure that they are not in Roman numerals!*
• Provide a list of all references at the end of your paper.
• If you are unsure which citation and reference style to use, the journal *World Development* provides a good model for development studies. It is available through e-journals in the library.

Please Note:
• **Instructions** for all assignments are or will be posted on Blackboard. *I will sometimes post updates or clarifications of assignments, so check before you finalize your paper.*
• **Late assignments** will be penalized immediately by a drop of five points out of 100 if they are not handed in to me by the end of the class in which they are due. Beginning 24 hours later, they will lose an additional two points per day or partial day of lateness unless you have contacted me **before class** with a serious and appropriate reason. Convenience for your schedule is not such a reason. Plan ahead! In order to stop your penalty, email your late paper to me at the same time that you hand in a paper copy. I will use the day and time of the email as the end of the penalty period. (Deliver the printed version to my box in the SIS building). If you are having printer problems, email the paper to me before class and supply a printed version later.)
• **University closure** for snow or other emergency will not affect our class. We will hold class via online means, to the extent possible.
• **Eating or mobile phones or laptops in class.** I don’t mind if you have beverages or even if you eat in class, but you need to do it silently. No crunchy chips, no crackling of plastic wrappers, etc. You may find yourself embarrassed if you forget about this. These noises are distractions, especially if your neighbors (or your professor) are hungry. Please ensure that your mobile phone is off. If you bring a laptop to class, please do not use it to check email or surf the web while we are in class.

**Grading Scale:**

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>98-100</td>
<td>A+</td>
<td>Outstanding</td>
</tr>
<tr>
<td>94-97</td>
<td>A</td>
<td>Excellent</td>
</tr>
<tr>
<td>90-93</td>
<td>A-</td>
<td>Very Good</td>
</tr>
<tr>
<td>87-89</td>
<td>B+</td>
<td>Good (average)</td>
</tr>
<tr>
<td>84-87</td>
<td>B</td>
<td>Below average, but acceptable</td>
</tr>
<tr>
<td>80-83</td>
<td>B-</td>
<td>Needs significant improvement</td>
</tr>
<tr>
<td>77-79</td>
<td>C+</td>
<td>Not acceptable -- come see me</td>
</tr>
<tr>
<td>74-76</td>
<td>C</td>
<td>and so on</td>
</tr>
</tbody>
</table>

**Academic Integrity:** Plagiarism is a serious offense at American University, and all students should be aware of the American University Academic Integrity Code:

"Members of the academic community are expected to conduct themselves with integrity as a matter of course. Academic violations include (but are not limited to) the following:
Plagiarism: To plagiarize is to use the work, ideas, or words of someone else without attribution. Plagiarism may involve using someone else's wording without using quotation marks—a distinctive name, a phrase, a sentence, or an entire passage or essay. It may also involve misrepresenting the sources that were used.

All assignments containing plagiarized material will be sent to the Associate Dean of SIS for appropriate action. Please be careful!

Required Books


Recommended for Background on China’s Economic Development:


Useful Websites:


Links to other websites can be found at http://www.chinaafricarealstory.com
Wk 1 January 12: Introduction

Handout: “A Historical Chronology” pp. 177-184.

Readings:


Debates:


Wk 2 January 19: China’s Rise: Domestic Development & “The Beijing Consensus”


Review Questions:
1. China had about 36% of the world’s population and 30% of the world’s GDP in 1830. In 1913, 20% of population and 9% of GDP. What happened?
2. How was China’s domestic development after 1949 affected by the period before 1949?
3. At key transition points in China’s development past (1949, 1978), how was China like other developing countries? How was it different?
4. Is there a China Model/Beijing Consensus today?
5. How has China’s political development shaped its economic path? How likely is it that China will become a liberal democracy?


**For further reading:**


**Wk 3 January 26: China’s Rise: Foreign Policy Framework & “Going Global”**

1. Is Chinese foreign policy “devoid of moral concerns”?
2. Was China’s embrace of globalization typical of a country at its level of development? Why or why not?
3. What patterns do we see in China’s “going global” experiments over the years? Why?


Deborah Brautigam, *The Dragon’s Gift*: ch. 1-3


For further reading:

Philip Snow, “Chinese Columbus,” in The Star Raft: 1-33. [a lively introduction to the voyages of Zheng He, the Ming Dynasty eunuch admiral who traveled to the coast of Africa.]

Wk 4 February 2: Actors and Institutions

1. Who runs China? Do we really know?
2. What “collective action problems” are created by China’s size and organizational complexity?

Brautigam, The Dragon’s Gift, Ch. 4


Bates Gill and James Reilly, “Tenuous Hold of China, Inc. in Africa,” Atlantic Quarterly 30, no. 3 (Summer 2007): 37–52.


For further reading:


Wk 5 February 9: Chinese Foreign Aid: What is it? What is it not? And How Does it Work?


Deborah Brautigam, *The Dragon’s Gift*, Prologue, Chs. 5-6.


For Further Reading:


February 16: We will not hold class this week. Catch up on your reading!

Wk 6 February 23:  Soft Power

Due today: Paper research question/abstract/bibliography (see instructions)


News Media: “The Dragon’s Embrace: China’s Soft Power is a Threat to the West,” *der Speigel* July 28, 2010  
http://www.spiegel.de/international/world/0,1518,708645,00.html


http://carnegieendowment.org/files/PB_47_FINAL.pdf


For Further Reading:


Wk 7: March 2: Chinese Migrants Overseas: Small Entrepreneurs, Traders


For further reading:


Spring Break March 6-13

Wk 8: March 16  Democracy, Governance, and “The West”


Brautigam, Dragon’s Gift, ch. 11.


Recommended:


Wk 9: March 23 Energy and Natural Resources


Recommended:

**Wk 10: March 30  Agriculture**


Brautigam, *Dragon’s Gift*, ch. 9-10.

Mozambique Case Study: (required)


**Recommended:**


**Wk 11: April 6 Industrial Investment**


**Recommended:**


**Wk 12: April 13**

**Chinese Overseas: Labor, Social Standards**


And Henry Hall, China Africa News blog posting. TBA.


Dan Haglund, “In it for the Long Term? Governance and Learning among Chinese Investors in Zambia’s Copper Sector,” *China Quarterly* v. 199: 627-

Anthony Yaw Baah and Herbert Jauch, *Chinese Investments in Africa: A Labour Perspective* African Labour Research Network, June 2009. View one of the country case studies (the Namibia study is particularly good). Skim the overview.

**Recommended: Cambodia Case Study:**


Sigfrido Burgos And Sophał Ear, “China’s Strategic Interests in Cambodia: Influence and Resources *Asian Survey*”

Wk 13: April 20  Environment


Recommended: [another reading will be added here]


Wk 14: April 27  China and Global Governance


**Recommended**: [another reading will be provided here]