MSU ASC African Music Playlist

As a way of keeping our community connected during this time of social distancing, the African Studies Center at MSU has put together a playlist of songs by African artists recommended by our community through social media. We have compiled this playlist and are so happy with how it has turned out.

To view the playlist, visit: African Studies Playlist

Faculty News

Congratulations to African Studies Center Core Faculty member, Prof. Nwando Achebe as she assumes a new role as the Inaugural Associate Dean for Diversity, Equity and Inclusion in the College of Social Science at Michigan State University. Professor Achebe is a feminist scholar and multi-award-winning historian. She is the Jack and Margaret Sweet Endowed Professor of History at Michigan State University, and the founding Editor-in-Chief of the Journal of West African History. An oral historian by training, her areas of expertise are West African History, women, gender and sexuality histories.

Please follow this link for more information about Professor Achebe: https://history.msu.edu/people/faculty/nwando-achebe/

Congratulations to African Studies Center Core Faculty member, Lisa Cook, for her promotion to Full Professor in James Madison College. Lisa Cook is a Professor of Economics and International Relations at Michigan State University. An expert in international economics, she has advised policy makers in the Obama Administration, and in the Nigerian and Rwandan governments. Her research is at the intersection of macroeconomics and economic history, with recent work in African-American history and innovation economics. In addition to her many academic and professional accomplishments, she is known for her efforts in mentoring black women and advocating for their inclusion in the field of economics.

Please follow these links for more information about Professor Cook: https://jmc.msu.edu/contact/show.php?id=66 http://econ.msu.edu/faculty/cook/index.php

Faculty Funding Opportunities
Longview Accepting Applications for Global Teacher Education Fellows 2020-2021 Cohort

The Longview Foundation is seeking applications for the 2020-2021 cohort of the Longview GTE Fellows Program. The program is a year-long virtual professional development opportunity for university-based, U.S. teacher educators. The educators must be seeking to develop in themselves the capacity to create global learning Classrooms in an initial teacher preparation program in the U.S. In addition, the Fellows become part of and contribute to a larger community of global learning scholars from across the United States.

During the yearlong program which begins in summer 2020 and ends in May 2021, Fellows transform a course in an initial teacher preparation program to include global learning outcomes, assessments, pedagogy, and technology that foster global competence.

Virtual support includes:
- Mentoring by a senior faculty with expertise in global teacher education;
- Webinars conducted by leaders in the field of global competence.

Fellows are selected through a national competition. They represent diverse campuses and disciplines. More information about current and past Fellows is available at [https://longviewfdn.org/gte-fellows/overview/](https://longviewfdn.org/gte-fellows/overview/).

The application deadline is April 1, 2020. Decisions will be made by 10 May.

To complete an application, please visit: [https://forms.gle/ucsq8YHxdFfr1TBCA](https://forms.gle/ucsq8YHxdFfr1TBCA)

You must also email a pdf version of your CV to GlobalEducation@Longviewfdn.org.

Applications without a submitted vita and without a completed reference will be considered incomplete and will not be eligible for the program.

Any questions? Interested in becoming a mentor? Please email Joanne Arhar, joanne@longviewfdn.org.

AfroBarometer’s Analysis on Water and Sanitation in Africa

More than half of Africans say their governments are failing them when it comes to one of their top priorities – the provision of clean water and sanitation services, a new Afrobarometer analysis shows. Half of survey respondents say they went without enough clean water for home use during the previous year – a particular concern considering the importance of proper hygiene for preventing the spread of coronavirus and other infectious diseases.

These findings from national surveys in 34 African countries, released in advance of World Water Day (March 22), show that there has been little progress in recent years toward the United Nations Sustainable Development Goal (SDG) No. 6, “Ensure availability and sustainable management of water and sanitation for all.”

One in five Africans who tried to obtain utility services from government during the previous year report they had to pay a bribe. In 20 out of 34 countries, majorities say their government is doing a poor job of providing water and sanitation services.

[Click here to read the full analysis (PDF)](https://longviewfdn.org/)

Call for Proposals: Faculty-Directed Education Abroad Program Innovation Fund

Proposals should be emailed to the Assistant to the Executive Director of Education Abroad and clearly indicate that the application is for the Faculty-Directed Education Abroad Program Innovation Fund initiative.
Submit:
- A narrative description of the proposed or revised program, with a focus on aspects that make the program unique and support students’ personal, professional and intercultural learning and development (maximum 500 words)
- A budget for the intended activity (site visit, conference attendance, technology, etc.)
- A brief description of how each item requested in the budget will facilitate program development
- Letters of support from the sponsoring department’s chair and the college’s lead representative on the MSU Advisory Council on Education Abroad

Education Abroad will provide funding up to a maximum of $5,000 per approved proposal. **Applications will be accepted until August 1, 2020.** A maximum of five (5) program development grants will be awarded annually.

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