| D. A C4          | P C   | Aj      | ppendix C: Cou    | ırse List | ts      |    |        |   |    |    |       |                     |    |                          |
|------------------|---|---------|-------------------|-----------|---------|----|--------|---|----|----|-------|---------------------|----|--------------------------|
| Course<br>Number | tudies Courses:  Course Title   | Section | Instructor        | Term      | Credits |    | Enroll |   |    |    | Enrol | 7-18<br>lmen<br>Oth |    | Will<br>Offer<br>2018-19 |
|                  | Race and Community: Multifaceted topics and dialogue on race. Race as an intractable and enduring feature of pol-itics and society. Racial formations. In-dividual identities, collective action, and social structures. Ways that racial cate-gories remain an organizing principle. Core focus on African American, Afri-can diaspora, and continental African sites of analysis. At least 25% Africa content.  | 001     | Xhércis<br>Mendez | F         | 3       | 41 | 0      | 0 | 41 | 40 | 0     | 0                   | 40 | Yes                      |
| AAAS 300         | Survey in Africana Studies: Core conceptual elements of Africana Studies discipline and peoples (African Amer-icans, Africans and African Diasporas), including topics in race, identity, the Black condition, representational dis-courses, discrimination, oppression, re-sistance and alternative agency. About 30% Africa content. Topics covered include the trans-Atlantic slave trade, colonialism, and anti-colonial movements. Readings include texts by Paul Zeleza and Toyin Falola, a documen-tary on the Congo, and a guest lecturer who studies Africa. | 001     | Kristin Rowe      | F         | 3       | 0  | 0      | 0 | 0  | 12 | 0     | 0                   | 12 | Yes                      |

| Course   | Course Title   | Section | Instructor           | Term | Credits | F  |    | 6-17<br> ment | ts    | E  |    | 7-18<br>lmen | ts    | Will<br>Offer |
|----------|--|---------|----------------------|------|---------|----|----|---------------|-------|----|----|--------------|-------|---------------|
| Number   |  |         |                      |      |         | UG | GR | Oth           | Total | UG | GR | Oth          | Total | 2018-19       |
| AAAS 390 | Special Topics in Black/Africana Studies: The Thinking Garden. This course focuses on women who garden in South Africa and also considers the South Carolina Sea Islands and their connections to the Caribbean Islands and West Africa. 25% Africa content.   | 001     | Tamara Butler        | S    | 3       | 15 | 0  | 0             | 15    | 0  | 0  | 0            | 0     | Yes           |
| AAAS 390 | Special Topics in Black/Africana Studies:<br>BlackGirlLand Project. This course<br>focuses on Black women's relationship to<br>land. 25% Africa content.   | 001     | Tamara Butler        | S    | 3       | 0  | 0  | 0             | 0     | 17 | 0  | 0            | 17    | Yes           |
| AAAS 490 | Independent Study in African American and African Studies: Study Abroad in Pretoria, South Africa. 100% Africa content.  | 750     | Joy Coates           | SU   | 1-3     | 5  | 0  | 0             | 5     | 0  | 0  | 0            | 0     | Yes           |
| AAAS 490 | Independent Study in African American and African Studies: Study Abroad in Pretoria, South Africa. 100% Africa content.  | 751     | Joy Coates           | SU   | 1-3     | 2  | 0  | 0             | 2     | 0  | 0  | 0            | 0     | Yes           |
| AAAS 495 | Advanced Research: Advanced undergraduate research course in African American, African and African Diaspora Studies. Review of interdisciplinary topics that inform these Africana regions, including slavery, race, colonialism, civil and human rights, identity and discourse and political philosophies, including Black Nationalism African Centered paradigms, and Black Feminism. 25% Africa content. | 001     | April Baker-<br>Bell | S    |         | 7  | 0  | 0             | 7     | 8  | 0  | 0            | 8     | Yes           |

| Course<br>Number | Course Title  | Section | Instructor                                      | Term | Credits |    | nroll | 6-17<br> ment |       |    | Enrol | 7-18<br>lmen |       | Will<br>Offer |
|------------------|---|---------|---|------|---------|----|-------|---------------|-------|----|-------|--------------|-------|---------------|
| Number           |   |         |   |      |         | UG | GR    | Oth           | Total | UG | GR    | Oth          | Total | 2018-19       |
| AAAS 495         | Advanced Research: Study Abroad in Pretoria, South Africa. 100% Africa content.   | 750     | Joy Coates                                      | SU   | 3       | 4  | 0     | 0             | 4     | 0  | 0     | 0            | 0     | Yes           |
| Agricultur       | al Food & Resource Economics  |         | •   |      |         |    |       |               |       |    |       |              |       |               |
| AFRE 861         | Agriculture in Economic Devel-opment: Role of agriculture in economic development of African countries with special emphasis on policy and case studies. 35% Africa content.  | 001     | Saweda<br>Liverpool-<br>Tasie & Nicole<br>Mason | F    | 3       | 0  | 8     | 0             | 8     | 0  | 17    | 1            | 18    | Yes           |
| AFRE 932         | Information Economics, Institutions in Agricultural/ Natural Resources: Applications to issues in agriculture, agribusiness, the food system, natural resources, and the environment. Asymmetric information, incomplete markets, principal/agent issues, transaction costs, and the design of contracts and other institutions. 60% Africa content | 001     | J. Roy Black,<br>Brent Ross                     | F    | 3       | 0  | 3     | 0             | 3     | 0  | 0     | 0            | 0     | Yes           |
| AFRE 932         | Information Economics, Institutions in Agricultural/ Natural Resources: Applications to issues in agriculture, agribusiness, the food system, natural resources, and the environment. Asymmetric information, incomplete markets, principal/agent issues, transaction costs, and the design of contracts and other institutions. 60% Africa content | 001     | Brent Ross                                      | F    | 3       | 0  | 0     | 0             | 0     | 0  | 4     | 0            | 4     | Yes           |

| Course     |   |          | _                    |      |         |     |   | 6-17 |       |     |   | 7-18 |       | Will    |
|------------|---|----------|----------------------|------|---------|-----|---|------|-------|-----|---|------|-------|---------|
| Number     | Course Title  | Section  | Instructor           | Term | Credits |     |   | ment |       |     |   | lmen |       | Offer   |
|            |   |          |                      |      |         | UG  |   |      | Total | UG  |   | Oth  | Total | 2018-19 |
| AFRE 961   | Advanced Agricultural Development Economics: Theoretical and empirical models of microeconomics of inter-national agricultural development, with emphasis on house-hold and individual behaviors related to production, invest-ment and marketing decisions. At least 25% Africa content. | 001      | Songqing Jin         | S    | 3       | 0   | 0 | 0    | 0     | 0   | 3 | 0    | 3     | Yes     |
| Arts and L | etters  |          |                      |      |         |     |   |      |       |     |   |      |       |         |
|            | State, Nation, Religion and Democracy in  | 001      | Camelia              | S    | 4       | 14  | 0 | 0    | 14    | 6   | 0 | 0    | 6     | Yes     |
| 112 210    | the Middle East. 25% North African content consisting of readings, films, lectures, and visits to the Islamic Center in Lansing.  | 001      | Suleiman             | S    |         | 1.  | Ŭ | Ü    | 1.    | Ü   |   | 0    | O     | 103     |
| AL 210     | Democratic Discourse and Critique in<br>the Arts and Humanities: Gender Equity<br>and Democratic Debate in Africa. 100%<br>Africa content.  | 004, 002 | Jonathan Choti       | S    | 4       | 32  | 0 | 0    | 32    | 15  | 0 | 0    | 15    | Yes     |
| AL 485     | Foundations of Museum Studies: Study<br>Abroad - Johannesburg, South Africa.<br>100% Africa content   | 750      | Marsha<br>MacDowell, | SU   | 3       | 3   | 0 | 0    | 3     | 0   | 0 | 0    | 0     | No      |
| AL 490     | Independent Study. Study Abroad - Johannesburg, South Africa. 100% Africa content.  | 751      | Marsha<br>MacDowell, | SU   | 1-3     | 0   | 0 | 1    | 1     | 0   | 0 | 0    | 0     | Yes     |
| AL 492     | Special Topics in Museum Studies. Study<br>Abroad - Johannesburg, South Africa.<br>100% Africa content  | 750      | Marsha<br>MacDowell, | SU   | 1-3     | 3   | 0 | 1    | 4     | 0   | 0 | 0    | 0     | No      |
| Anthropolo | ogy   |          |                      |      |         |     |   |      |       |     |   |      |       |         |
| ANP 201    | Introduction to Cultural Anthropology:<br>Readings include 25% or more African<br>content.  | 001      | April<br>Greenwood   | S    | 3       | 214 | 0 | 2    | 216   | 205 | 0 | 1    | 206   | Yes     |

| Course  | Course Title  | Section | Instructor                           | Term | Credits | F   |   | 6-17<br>lment | ts    | F   |   | 7-18<br>lmen |       | Will<br>Offer |
|---------|---|---------|--------------------------------------|------|---------|-----|---|---------------|-------|-----|---|--------------|-------|---------------|
| Number  |   |         |                                      |      |         | UG  |   |               | Total |     |   |              | Total | 2018-19       |
| ANP 201 | Introduction to Cultural Anthropology:<br>Readings include 25% or more African<br>content   | 001     | Emily Riley                          | F    | 3       | 233 | 0 | 0             | 233   | 237 | 0 | 0            | 237   | Yes           |
| ANP 203 | Introduction to Archaeology: Units included a film and discussion about women in Ethiopia. 25% or more African content.   | 001     | Frank James<br>Raslich               | F    | 3       | 74  | 0 | 0             | 74    | 91  | 0 | 1            | 92    | Yes           |
| ANP 204 | Introduction to Cultural Anthropology:<br>Readings include 25% or more African<br>content.  | 730     | Jessica Ott                          | SU   | 3       | 44  | 0 | 0             | 44    | 49  | 0 | 0            | 49    | Yes           |
| ANP 236 | Peace and Justice Studies: 25% or more Africa content.  | 001     | Marcy<br>Hessling<br>O'Neil          | S    | 3       | 31  | 0 | 0             | 32    | 0   | 0 | 0            | 0     | Yes           |
| ANP 236 | Peace and Justice Studies: Anthropological, theoretical, ethnographic, and interdisciplinary approaches to the study of peace and justice. Violence, non-violence, international law, social movements, economic justice, environ-mental racism, memory and trauma. 25% or more Africa content. | 730     | Ethan Watrall,<br>April<br>Greenwood | SU   | 3       | 123 | 0 | 0             | 123   | 5   | 0 | 0            | 5     | Yes           |
| ANP 236 | Peace and Justice Studies: Anthropological, theoretical, ethnographic, and interdisciplinary approaches to the study of peace and justice. Violence, non-violence, international law, social movements, economic justice, environ-mental racism, memory and trauma. 25% or more Africa content. | 001     | Elizabeth<br>Drexler                 | S    | 3       | 0   | 0 | 0             | 0     | 33  | 0 | 0            | 33    | Yes           |

| Course<br>Number | Course Title   | Section | Instructor                  | Term | Credits |     | nrol | 6-17<br> ment |       |     | Enrol | 7-18<br>lmen |       | Will<br>Offer |
|------------------|--|---------|-----------------------------|------|---------|-----|------|---------------|-------|-----|-------|--------------|-------|---------------|
| Number           |  |         |                             |      |         | UG  | GR   | Oth           | Total |     | GR    | Oth          | Total | 2018-19       |
| ANP 264          | Great Discoveries in Archaeology: Great discoveries in archaeology that have captured the public's imagination and shaped Western thought, from Ol-duvai Gorge and Stonehenge to Macchu Pichu. 25% or more Africa content. | 730     | Ethan Watrall               | SU   | 3       | 9   | 0    | 0             | 9     | 12  | 0     | 0            | 12    | Yes           |
| ANP 270          | Women and Health: Anthropological and International Perspectives: Readings include 25% or more African content   | 730     | Ethan Watrall               | SU   | 3       | 21  | 0    | 0             | 21    | 28  | 0     | 0            | 28    | Yes           |
| ANP 320          | <b>Social and Cultural Theory:</b> Readings are 25% or more on Africa.   | 001     | Fredy Rafael<br>Rodriguez   | F    | 3       | 19  | 0    | 0             | 19    | 0   | 0     | 0            | 0     | Yes           |
| ANP 320          | <b>Social and Cultural Theory:</b> Readings are 25% or more on Africa.   | 001     | Matthew Cook                | F    | 3       | 0   | 0    | 0             | 0     | 12  | 0     | 0            | 12    | Yes           |
| ANP 321          | Anthropology of Social Movements:<br>Readings include 25% or more Africa<br>content.   | 001     | Marcy<br>Hessling<br>O'Neil | F    | 3       | 0   | 0    | 0             | 0     | 74  | 0     | 1            | 75    | Yes           |
| ANP 325          | Anthropology of the Environment and Development: 25% or more of readings focus on Africa.  | 001     | Fredy Rafael<br>Rodriguez   | S    | 3       | 21  | 0    | 0             | 21    | 12  | 0     | 0            | 12    | Yes           |
| ANP 363          | <b>Rise of Civilization:</b> Significant focus on Egypt. 25% or more Africa content.   | 001     | Ethan Watrall               | S    | 3       | 0   | 0    | 0             | 0     | 34  | 0     | 0            | 34    | Yes           |
| ANP 370          | Culture, Health, and Illness: 25% or more of readings focus on Africa.   | 001     | Fayana<br>Richards          | F    | 3       | 150 | 0    | 0             | 150   | 74  | 0     | 0            | 74    | Yes           |
| ANP 370          | <b>Culture, Health, and Illness:</b> 25% or more of readings focus on Africa.  | 001     | Lynnette King               | S    | 3       | 53  | 0    | 0             | 53    | 127 | 0     | 0            | 127   | Yes           |
| ANP 370          | Culture, Health, and Illness: 25% or more of readings focus on Africa.   | 730     | Ethan Watrall               | SU   | 3       | 35  | 0    | 0             | 35    | 33  | 0     | 0            | 33    | Yes           |

| Course  | Course Title   | Section | Instructor        | Torm  | Credits | T. |   | 6-17<br>lment | ŀc | T. |   | 7-18<br>lment | ta | Will<br>Offer |
|---------|--|---------|-------------------|-------|---------|----|---|---------------|----|----|---|---------------|----|---------------|
| Number  | Course Title   | Section | Instituctor       | TCIII | Cicuits | UG |   |               |    |    |   |               |    |               |
| ANP 419 | Anthropology Middle East: Anthropological literature of the Middle East and North Africa. Cultural variation, religion, ethnicity, kinship, gender, representation, and cultural, political, and economic transformation. 25% or more Africa content.  | 001     | Najib Hourani     | F     | 3       | 16 | 0 | 0             | 16 | 0  | 0 | 0             | 0  | Yes           |
| ANP 420 | <b>Language and Culture:</b> 25% or more of readings focus on Africa   | 001     | Emily Riley       | F     | 3       | 35 | 1 | 0             | 36 | 39 | 0 | 0             | 39 | Yes           |
| ANP 422 | Religion and Culture: 25% on Africa; includes selections from classical read-ings on the anthropology of religion in Africa such as Evans Pritchard's The Nuer, Victor Turner's work from Zam-bia, Janice Boddy's work on trance in Sudan, the Comaroff's on Christianity and colonialism in South Africa, and a current ethnography on African Dias-pora religions. | 001     | Mara<br>Leichtman | S     | 3       | 0  | 0 | 0             | 0  | 10 | 3 | 0             | 13 | Yes           |
| ANP 426 | <b>Urban Anthropology:</b> Cities of the Middle East. 25% or more Africa content.  | 001     | Najib Hourani     | S     | 3       | 15 | 0 | 0             | 15 | 0  | 0 | 0             | 0  | Yes           |
| ANP 429 | Ethnographic Field Methods: 25% on Africa. "I draw from aspects of my fieldwork in Senegal, assign Elenore Bowen Smith's classic book <i>Return to Laughter</i> on fieldwork in West Africa, show a film on southern Africa, and have a guest speaker on conducting research in Africa."   | 001     | Emily Riley       | S     | 3       | 15 | 0 | 0             | 15 | 0  | 0 | 0             | 0  | Yes           |

| Course  | Course Title   | Section | Instructor                         | Term | Credits | E  |    | 6-17<br>lment | ts    | F  | 201<br>Enrol | 7-18<br>lmen | ts    | Will<br>Offer |
|---------|--|---------|------------------------------------|------|---------|----|----|---------------|-------|----|--------------|--------------|-------|---------------|
| Number  |  |         |                                    |      |         | UG | GR | Oth           | Total | UG | GR           | Oth          | Total | 2018-19       |
| ANP 429 | Ethnographic Field Methods: 25% on Africa. "I draw from aspects of my fieldwork in Senegal, assign Elenore Bowen Smith's classic book <i>Return to Laughter</i> on fieldwork in West Africa, show a film on southern Africa, and have a guest speaker on conducting research in Africa." | 001     | Mara<br>Leichtman                  | S    | 3       | 0  | 0  | 0             | 0     | 18 | 0            | 0            | 18    | Yes           |
| ANP 436 | Globalization and Justice: nearly 100% Africa content; resulted in a set of 7 bilingual books in African languages based on folktales and a website: http://beninstorytellers.leadr.msu.edu  | 001     | Marcy<br>Hessling<br>O'Neil        | S    | 3       | 31 | 1  | 0             | 32    | 0  | 0            | 0            | 0     | Yes           |
| ANP 439 | Human Rights: 25% Africa content   | 001     | Marcy<br>Hessling<br>O'Neil        | S    | 3       | 0  | 0  | 0             | 0     | 34 | 0            | 0            | 34    | Yes           |
| ANP 455 | <b>Archaeology of Ancient Egypt.</b> 25% or more Africa content.   | 001     | Ethan Watrall                      | F    | 3       | 33 | 1  | 0             | 34    | 0  | 0            | 0            | 0     | Yes           |
| ANP 812 | <b>Violence and the State:</b> 25% or more of the course readings are on Africa  | 001     | Elizabeth<br>Drexler               | F    | 3       | 0  | 3  | 0             | 3     | 0  | 0            | 0            | 0     | Yes           |
| ANP 822 | Religion and Ritual: 50% Africa content  | 001     | Mara<br>Leichtman                  | F    | 3       | 0  | 0  | 0             | 0     | 0  | 0            | 0            | 0     | Yes           |
| ANP 825 | International Social Science Research: See SOC 890 for full description. 75% Africa Content  | 001     | Roger<br>Bresnahan,<br>David Wiley | F    | 3       | 0  | 4  | 0             | 4     | 0  | 0            | 0            | 0     | Yes           |
| ANP 825 | International Social Science Research: See SOC 890 for full description. 75% Africa Content  | 001     | Roger<br>Bresnahan                 | F    | 3       | 0  | 0  | 0             | 0     | 0  | 7            | 0            | 7     | Yes           |
| ANP 840 | <b>Biocultural Evolution:</b> 25% or more Africa content.  | 001     | Gabriel David<br>Wrobel            | S    | 3       | 0  | 6  | 0             | 6     | 0  | 5            | 0            | 5     | Yes           |

| Course            | G TW  | a .·    | T 4           | T.   | G 114   | _  |      | 6-17 |       | _  |    | 7-18 |       | Will  |
|-------------------|---|---------|---------------|------|---------|----|------|------|-------|----|----|------|-------|-------|
| Number            | Course Title                                    | Section | Instructor    | Term | Credits |    | nrol |      |       |    |    | lmen |       | Offer |
|                   |   |         |               |      |         | UG |      |      | Total |    |    |      | Total |       |
| ANP 892           | Seminar in Anthropology: Topics in              | 003     | Najib Hourani | S    | 1-4     | 0  | 5    | 0    | 5     | 0  | 0  | 0    | 0     | Yes   |
|                   | Urban Anthropology: Issues of                   |         |               |      |         |    |      |      |       |    |    |      |       |       |
|                   | Representation. 25% or more of readings         |         |               |      |         |    |      |      |       |    |    |      |       |       |
|                   | are on Egypt.                                   |         |               |      |         |    |      |      |       |    |    |      |       |       |
| Communic          | eation Arts & Sciences                          |         |               |      |         |    |      |      |       |    |    |      |       |       |
| CAS 492           | Special Topics: Study Abroad - Internship,      | 756     | Jennifer Rose | SU   | 1-8     | 19 | 0    | 0    | 19    | 20 | 0  | 0    | 20    | Yes   |
|                   | Cape Town, South Africa. 100% Africa            |         | New           |      |         |    |      |      |       |    |    |      |       |       |
|                   | content   |         |               |      |         |    |      |      |       |    |    |      |       |       |
| CAS 492           | Special Topics: Study Abroad - Internship,      | 750     | Jennifer Rose | F    | 1-8     | 1  | 0    | 0    | 1     | 1  | 0  | 0    | 1     | Yes   |
|                   | Cape Town, South Africa. 100% Africa            |         | New           |      |         |    |      |      |       |    |    |      |       |       |
|                   | content   |         |               |      |         |    |      |      |       |    |    |      |       |       |
| Communic          | eation_   |         |               |      |         |    |      |      |       |    |    |      |       |       |
| COM 493           | Internship: Study Abroad - Internship,          | 754     | Jennifer Ann  | SU   | 1-7     | 1  | 0    | 0    | 1     | 1  | 0  | 0    | 1     | Yes   |
|                   | Cape Town, South Africa. 100% Africa            |         | Rumler        |      |         |    |      |      |       |    |    |      |       |       |
|                   | content   |         |               |      |         |    |      |      |       |    |    |      |       |       |
| COM 493           | Internship: Study Abroad - Internship,          | 750     | Jennifer Ann  | S    | 1-7     | 1  | 0    | 0    | 1     | 0  | 0  | 0    | 0     | Yes   |
|                   | Cape Town, South Africa. 100% Africa            |         | Rumler        |      |         |    |      |      |       |    |    |      |       |       |
|                   | content   |         |               |      |         |    |      |      |       |    |    |      |       |       |
| <b>Criminal J</b> | ustice  |         |               |      |         |    |      |      |       |    |    |      |       |       |
| CJ 847            | Global Risks, Conservation, and                 | 730     | Meredith Gore | F    | 3       | 0  | 0    | 0    | 0     | 1  | 15 | 2    | 18    | Yes   |
|                   | <b>Criminology:</b> "25% of the course involves |         |               |      |         |    |      |      |       |    |    |      |       |       |
|                   | Africa-related readings, 33% Africa case        |         |               |      |         |    |      |      |       |    |    |      |       |       |
|                   | studies"  |         |               |      |         |    |      |      |       |    |    |      |       |       |

| Course<br>Number | Course Title                                 | Section | Instructor   | Term | Credits |    | nroll |     |       |    | nrol | 7-18<br>lment |       | Will<br>Offer |
|------------------|--|---------|--------------|------|---------|----|-------|-----|-------|----|------|---------------|-------|---------------|
| Nullibei         |  |         |              |      |         | UG | GR    | Oth | Total | UG | GR   | Oth           | Total | 2018-19       |
| Crop and S       | Soil Sciences                                |         |              |      |         |    |       |     |       |    |      |               |       |               |
| CSS 431          | International Agricultural Systems:          | 001     | Sieglinde S. | S    | 3       | 0  | 0     | 0   | 0     | 6  | 2    | 1             | 9     | Yes           |
|                  | World production capacity for food, fiber    |         | Snapp        |      |         |    |       |     |       |    |      |               |       |               |
|                  | and biofuel as related to soil, bio-logy and |         |              |      |         |    |       |     |       |    |      |               |       |               |
|                  | climatic resources. Principles and case      |         |              |      |         |    |       |     |       |    |      |               |       |               |
|                  | studes of sustainable systems presented      |         |              |      |         |    |       |     |       |    |      |               |       |               |
|                  | from developing and devel-oped countries.    |         |              |      |         |    |       |     |       |    |      |               |       |               |
|                  | Emerging issues in agricultural              |         |              |      |         |    |       |     |       |    |      |               |       |               |
|                  | globalization and biodiver-sity. "This       |         |              |      |         |    |       |     |       |    |      |               |       |               |
|                  | course is multi-disciplinary, and about 50%  |         |              |      |         |    |       |     |       |    |      |               |       |               |
|                  | Africa-based, providing theory and           |         |              |      |         |    |       |     |       |    |      |               |       |               |
|                  | examples related to agro-ecosystems in       |         |              |      |         |    |       |     |       |    |      |               |       |               |
|                  | Africa."                                     |         |              |      |         |    |       |     |       |    |      |               |       |               |

| Course<br>Number | Course Title   | Section | Instructor         | Term | Credits | F   | 201<br>Enroll | 6-17<br> ment | ts    | F   |    | 7-18<br>lment | ts    | Will<br>Offer |
|------------------|--|---------|--------------------|------|---------|-----|---------------|---------------|-------|-----|----|---------------|-------|---------------|
| Number           |  |         |                    |      |         | UG  | GR            | Oth           | Total | UG  | GR | Oth           | Total | 2018-19       |
|                  | y Sustainability   |         |                    |      |         |     |               |               |       |     |    |               |       |               |
| CSUS 858         | Gender and Environment: Issues and concepts related to gender, ecology, and environmental studies. Key debates and theoretical approaches to addressing environmental issues from a gender and social justice perspective. Gender and environment issues and processes from a global perspective. 25% Africa content.              | 001     | W. Wright          | F    | 3       | 1   | 10            | 0             | 11    | 0   | 10 | 0             | 10    | Yes           |
| Educationa       | <br>al Administration  |         |                    |      |         |     |               |               |       |     |    |               | l     |               |
| EAD 947          | Comparative International Education Policy: International and comparative education policy. National and international policy actors. Cross-national education policy research. In-sights from international research for U.S. education policy. 25% or more African content.  | 001     | Lynn Paine         | F    | 3       | 0   | 11            | 0             | 11    | 0   | 0  | 0             | 0     | Yes           |
| EAD 947          | Comparative International Education Policy: International and comparative education policy. National and international policy actors. Cross-national education policy research. In-sights from international research for U.S. education policy. "African countries given their significance will get 25% attention or more even." | 001     | Amita Chudgar      | F    | 3       | 0   | 0             | 0             | 0     | 0   | 9  | 0             | 9     | Yes           |
| <b>Economics</b> |  |         |                    |      |         |     |               |               |       |     |    |               |       |               |
| EC 310           | Economics of Developing Countries: 25% Africa Related Material   | 001     | Christian<br>Ahlin | S    | 3       | 116 | 1             | 1             | 118   | 116 | 0  | 2             | 118   | Yes           |

| Course    | Course Title  | Castian | Instructor                    | Тотт | Credits | 16  |   | 6-17<br>lment | L.          |    |   | 7-18<br>lmen |    | Will<br>Offer |
|-----------|---|---------|-------------------------------|------|---------|-----|---|---------------|-------------|----|---|--------------|----|---------------|
| Number    | Course Title  | Section | Instructor                    | Term | Credits | UG  |   |               | is<br>Total |    |   |              |    | 2018-19       |
| EC 410    | Issues in the Economics of Developing<br>Countries: 25% Africa Related Material   | 001     | Christian<br>Ahlin            | F    | 3       | 56  | 0 | 3             | 59          | 51 | 0 | 1            | 52 | Yes           |
| EC 410    | Issues in the Economics of Developing<br>Countries: 25% Africa Related Material   | 001     | Christian<br>Ahlin            | S    | 3       | 59  | 0 | 0             | 59          | 52 | 0 | 0            | 52 | Yes           |
| Environme | ental Economics & Policy  |         | L                             |      |         |     |   | I             |             |    |   |              |    |               |
| EEP 260   | World Food, Population and Poverty: At least 50% Africa Content   | 001     | Saweda<br>Liverpool-<br>Tasie | F    | 3       | 116 | 0 | 3             | 119         | 95 | 0 | 2            | 97 | Yes           |
| English   |   |         |                               |      |         |     |   |               |             |    |   |              |    |               |
| ENG 350   | Readings in African, African-American,<br>or African Diaspora Literature: 70%<br>Africa content   | 001     | Melissa Fore                  | F    | 3       | 22  | 0 | 0             | 22          | 0  | 0 | 0            | 0  | Yes           |
| ENG 350   | Readings in African, African-American,<br>or African Diaspora Literature: 70%<br>Africa content   | 001     | Philip Effiong                | S    | 3       | 0   | 0 | 0             | 0           | 19 | 0 | 0            | 19 | Yes           |
| ENG 360   | Studies in Postcolonial and Diaspora Literatures: Includes 30% African content. Generally the course covers colonial Africa, and also includes materials from postcolonial Africa. The African content of the course focuses on readings from the 19th century dealing with British colonialism in West and Southern Africa and the Belgian Congo. Postcolonial literature emphasizes Nigeria and South Africa. | 001     | Cara Cilano                   | S    | 3       | 13  | 0 | 0             | 13          | 13 | 0 | 0            | 13 | Yes           |

| Course<br>Number | Course Title   | Section | Instructor                       | Term | Credits |    | Enrol | 6-17<br>lment |    |    | Enrol | 7-18<br>lmen |       | Will<br>Offer |
|------------------|--|---------|----------------------------------|------|---------|----|-------|---------------|----|----|-------|--------------|-------|---------------|
|                  |  |         |                                  |      |         |    |       |               |    |    | _     | Oth          | Total | 2018-19       |
| ENG 360          | Studies in Postcolonial and Diaspora Literatures: Includes 30% African content. Generally the course covers colonial Africa, and also includes materials from post-colonial Africa. The African content of the course focuses on readings from the 19th century dealing with British colonialism in West and Southern Africa and the Belgian Congo. Postcolonial literature emphasizes Nigeria and South Africa. | 001     | Sheng-Mei Ma                     | F    | 3       | 0  | 0     | 0             | 0  | 9  | 0     | 1            | 10    | Yes           |
| ENG 818          | Studies in Genre and Media   | 001     | Kenneth<br>Harrow                | S    | 3       | 0  | 5     | 0             | 5  | 3  | 6     | 0            | 9     | Yes           |
| <b>French</b>    |  |         |                                  |      |         |    |       |               |    |    |       |              |       |               |
| FRN 416          | Introduction to French Studies II: The course is a survey of cultures of the French-speaking world and includes an overview of the histories and cultures of former French colonies in North-Africa and West-Africa. 25% Africa content  | 001     | A. Norris,<br>Aurora<br>Wolfgang | S    | 3       | 20 | 0     | 0             | 20 | 0  | 0     | 0            | 0     | Yes           |
| FRN 416          | Introduction to French Studies II: The course is a survey of cultures of the French-speaking world and includes an overview of the histories and cultures of former French colonies in North-Africa and West-Africa. 25% Africa content  | 001     | Safoi Babana-<br>Hampton         | S    | 3       | 0  | 0     | 0             | 0  | 19 | 0     | 0            | 19    | Yes           |

| Course  | Course Title  | Section | Instructor                             | Torm | Credits | T. |   | 6-17<br>lment | łe.   | F  |   | 7-18<br>lmen | ta    | Will<br>Offer |
|---------|---|---------|--|------|---------|----|---|---------------|-------|----|---|--------------|-------|---------------|
| Number  | Course True   | Section | Instituctor                            |      | Cicuits | UG |   |               | Total |    |   |              | Total | 2018-19       |
| FRN 416 | Introduction to French Studies II: The course is a survey of cultures of the French-speaking world and includes an overview of the histories and cultures of former French colonies in North-Africa and West-Africa. 25% Africa content | 001     | Safoi Babana-<br>Hampton               | F    | 3       | 0  | 0 | 0             | 0     | 12 | 0 | 0            | 12    | Yes           |
| FRN 891 | Special Topics in French: Francophone<br>Diasporic Literature and Cinema. 25%<br>Africa content.  | 001     | Safoi Babana-<br>Hampton               | F    | 3       | 0  | 7 | 0             | 7     | 0  | 0 | 0            | 0     | Yes           |
|         | nd Wildlife   |         | •                                      | T    | T       | 1  |   |               |       |    |   |              |       |               |
| FW 444  | Conservation Biology: 50% African material provided in books, articles, lectures, and discussion.   | 001     | Robert<br>Montgomery                   | S    | 3       | 62 | 2 | 0             | 64    | 62 | 2 | 0            | 64    | Yes           |
| FW 480  | International Studies in Fisheries and Wildlife: Conservation & Biodiversity in South African Parks & Nature Reserves, Study Abroad. 100% Africa content.   | 750     | Jim Schneider,<br>David M.<br>Williams | SU   | 3-6     | 12 | 0 | 0             | 12    | 9  | 0 | 0            | 9     | Yes           |
| FW 491  | Special Topics in Fisheries and Wildlife:<br>Sustaining Southern African Wildlife,<br>Study Abroad. 100% Africa Content.  | 751     | Jim Schneider,<br>David M.<br>Williams | SU   | 3       | 3  | 0 | 0             | 3     | 0  | 0 | 0            | 0     | Yes           |

| Course<br>Number | Course Title  | Section | Instructor               | Term | Credits |    | 201<br>Enroll |     |       |     | nrol | 7-18<br>lmen | ts    | Will<br>Offer |
|------------------|---|---------|--------------------------|------|---------|----|---------------|-----|-------|-----|------|--------------|-------|---------------|
| Nullibei         |   |         |                          |      |         | UG | GR            | Oth | Total | UG  | GR   | Oth          | Total | 2018-19       |
| FW 491           | Special Topics in Fisheries and Wildlife: The Snares to Wares Initiative. An experiential, inter-disciplinary, and entrepreneurial problem-based course exploring issues relating to the conservation of wildlife and preservation of human wellbeing in East Africa. 90% African material provided by books, articles, lectures, discussion, and host-country interaction. | 002     | Robert<br>Montgomery     | S    | 4       | 0  | 0             | 0   | 0     | 4   | 0    | 0            | 4     | Yes           |
| Geography        | <u>y</u>  |         |                          |      |         |    |               |     |       |     | l    |              |       |               |
| GEO 206          | <b>Physical Geography:</b> Geographic and functional interrelationships within the physical environment. 25% Africa content   | 001     | Nathan Moore             | F    | 3       | 23 | 0             | 0   | 23    | 0   | 0    | 0            | 0     | Yes           |
| GEO 206          | <b>Physical Geography:</b> Geographic and functional interrelationships within the physical environment. 25% Africa content   | 001     | Nathan Moore             | S    | 3       | 0  | 0             | 0   | 0     | 134 | 0    | 0            | 134   | Yes           |
| GEO 338          | Geography of Africa: 100% Africa content.   | 001     | Leo Zulu                 | F    | 3       | 19 | 0             | 0   | 19    | 9   | 0    | 0            | 9     | Yes           |
| GEO 339          | <b>Geography of the Middle East:</b> 50% of this course is on the geography of North Africa.  | 001     | Kyle Evered              | S    | 3       | 20 | 0             | 0   | 20    | 0   | 0    | 0            | 0     | Yes           |
| GEO 410          | Geography of Food and Agriculture: 25% Africa content.  | 001     | Nathan Moore             | F    | 3       | 15 | 2             | 0   | 17    | 0   | 0    | 0            | 0     | Yes           |
| Global Stu       | dies in the Arts and Humanities   |         |                          |      |         |    |               |     |       |     |      |              |       |               |
| GSAH 220         | Global Interactions/ Identities: French<br>Colonial Memories in a Global Context.<br>25% Africa content.  | 730     | Safoi Babana-<br>Hampton | S    | 3       | 31 | 0             | 0   | 31    | 0   | 0    | 0            | 0     | Yes           |

| Course          |   |         |               |      |         |    |    | 6-17 |       |    | 201 | 7-18 |       | Will    |
|-----------------|---|---------|---------------|------|---------|----|----|------|-------|----|-----|------|-------|---------|
| Number          | Course Title                                  | Section | Instructor    | Term | Credits |    |    | ment |       |    | _   | lmen |       | Offer   |
| Number          |   |         |               |      |         | UG | GR | Oth  | Total | UG | GR  | Oth  | Total | 2018-19 |
| GSAH 220        | Global Interactions/ Identities: Narrative    | 730     | Leila Tarakji | SU   | 3       | 11 | 0  | 0    | 11    | 0  | 0   | 0    | 0     | Yes     |
|                 | Maps of the Arab World. 25% Africa            |         |               |      |         |    |    |      |       |    |     |      |       |         |
|                 | content.                                      |         |               |      |         |    |    |      |       |    |     |      |       |         |
| <b>GSAH 220</b> | Global Interactions/ Identities: Visual       | 001     | Candace       | F    | 3       | 23 | 0  | 0    | 23    | 23 | 0   | 0    | 23    | Yes     |
|                 | Media and Transcultural Relations Among       |         | Keller        |      |         |    |    |      |       |    |     |      |       |         |
|                 | Africa and the North Atlantic. 100%           |         |               |      |         |    |    |      |       |    |     |      |       |         |
|                 | African content.                              |         |               |      |         |    |    |      |       |    |     |      |       |         |
| <b>GSAH 230</b> | Values/Experience/Difference:                 | 001     | Salah Hassan  | F    | 3       | 0  | 0  | 0    | 0     | 24 | 0   | 0    | 24    | Yes     |
|                 | Representing and Interpreting the Global.     |         |               |      |         |    |    |      |       |    |     |      |       |         |
|                 | 25% African Content                           |         |               |      |         |    |    |      |       |    |     |      |       |         |
| History of      | <u>Art</u>                                    |         |               |      |         |    |    |      |       |    |     |      |       |         |
| HA 271          | African Art: 100% Africa content.             | 001     | Candace       | F    | 3       | 33 | 0  | 0    | 33    | 0  | 0   | 0    | 0     | Yes     |
|                 |   |         | Keller        |      |         |    |    |      |       |    |     |      |       |         |
| HA 271          | African Art: 100% Africa content.             | 001     | Candace       | S    | 3       | 0  | 0  | 0    | 0     | 28 | 0   | 0    | 28    | Yes     |
|                 |   |         | Keller        |      |         |    |    |      |       |    |     |      |       |         |
| Human Me        | <u>edicine</u>                                |         |               |      |         |    |    |      |       |    |     |      |       |         |
| HM 832          | Global Public Health: Factors and             | 730     | Constance     | S    | 3       | 0  | 12 | 0    | 12    | 1  | 12  | 1    | 14    | Yes     |
|                 | dynamics that affect global public health.    |         | Currier       |      |         |    |    |      |       |    |     |      |       |         |
|                 | Application of public health principles and   |         |               |      |         |    |    |      |       |    |     |      |       |         |
|                 | policies in international settings. Key       |         |               |      |         |    |    |      |       |    |     |      |       |         |
|                 | international stakeholders and their roles in |         |               |      |         |    |    |      |       |    |     |      |       |         |
|                 | global public health. At least 25% Africa     |         |               |      |         |    |    |      |       |    |     |      |       |         |
|                 | content.                                      |         |               |      |         |    |    |      |       |    |     |      |       |         |
|                 |   |         |               |      |         |    |    |      |       |    |     |      |       |         |

| Course | Course Title  | Section | Instructor                          | Term | Credits | E  |    | 6-17<br>lment | ts    | F  |    | 7-18<br>lmen |       | Will<br>Offer |
|--------|---|---------|-------------------------------------|------|---------|----|----|---------------|-------|----|----|--------------|-------|---------------|
| Number |   |         |                                     |      |         | UG | GR | Oth           | Total | UG | GR | Oth          | Total | 2018-19       |
| HM 837 | Poverty and Public Health: Concepts of health and poverty and their interrelatedness from a global and public health perspective. Roles of interna-tional agencies, national policy, gender, socioeconomic status, race, ethnicity, culture, access to resources, and con-flict. Role of public health programs in the achievement and maintenance of healthy populations. Struggle to eliminate poverty. 90% Africa content. | 730     | Houria<br>Hassouna,<br>Linda Gordon | F    | 3       | 0  | 32 | 0             | 32    | 1  | 13 | 0            | 14    | Yes           |
| HM 891 | Introduction to Public Health Practicum:<br>Study Abroad, Accra, Ghana. 100%<br>Africa content.   | 753     | Constance<br>Currier                | SU   | 1       | 0  | 0  | 0             | 0     | 0  | 0  | 0            | 0     | Yes           |
| HM 892 | Public Health Practicum: Study Abroad, Accra, Ghana. 100% Africa content.   | 753     | Constance<br>Currier                | SU   | 4       | 0  | 0  | 0             | 0     | X  | X  | X            | 16    | Yes           |

| Course  | Course Title   | Section | Instructor         | Term | Credits | I  | 201<br>Enroll | 6-17<br>lment | ts    | F  |    | 7-18<br>lmen | ts    | Will<br>Offer |
|---------|--|---------|--------------------|------|---------|----|---------------|---------------|-------|----|----|--------------|-------|---------------|
| Number  |  |         |                    |      |         | UG | GR            | Oth           | Total | UG | GR | Oth          | Total | 2018-19       |
| _       | utrition and Foods   |         |                    |      |         |    |               |               |       |    |    |              |       |               |
| HNF 494 | <b>Practicum:</b> Food, Nutrition and Health in South Africa. <b>100% Africa content.</b>  | 750     | Tyler B.<br>Becker | SU   | 1-10    | 1  | 0             | 0             | 1     | 0  | 0  | 0            | 0     | Yes           |
| History |  |         | <u> </u>           |      |         | l  |               | <u> </u>      |       |    |    |              |       |               |
| HST 201 | <b>Historical Methods and Skills:</b> Food, Farming and Nutrition. 35% Africa content.   | 004     | Laura Fair         | F    | 3       | 0  | 0             | 0             | 0     | 19 | 0  | 0            | 19    | Yes           |
| HST 201 | Historical Methods and Skills: Atlantic<br>Slave Trade: East African Slavery 100%<br>Africa content  | 004     | Laura Fair         | F    | 3       | 15 | 0             | 0             | 15    | 0  | 0  | 0            | 0     | Yes           |
| HST 201 | Historical Methods and Skills: China and Africa 100% Africa content  | 006     | Brian<br>Vanwyck   | F    | 3       | 0  | 0             | 0             | 0     | 15 | 0  | 0            | 15    | Yes           |
| HST 208 | Introduction to African History, Culture and Society: 100% Africa content.   | 001     | Tibebe Eshete      | F    | 4       | 28 | 0             | 0             | 28    | 31 | 0  | 0            | 31    | Yes           |
| HST 363 | East Africa in the 20th Century. 100%<br>Africa content.   | 001     | Laura Fair         | F    | 3       | 5  | 0             | 0             | 5     | 0  | 0  | 0            | 0     | No            |
| HST 364 | South Africa: 100% Africa content.   | 001     | Peter Alegi        | S    | 3       | 18 | 0             | 0             | 18    | 21 | 0  | 0            | 21    | Yes           |
| HST 372 | Middle East: Islam and Empires: Survey of North Africa and the Arab, Persian, and Turkic lands of Southwest Asia from the rise of Islam to the early nineteenth century. 25% Africa content. | 001     | Emine Evered       | F    | 3       | 42 | 0             | 0             | 42    | 0  | 0  | 0            | 0     | Yes           |
| HST 372 | Middle East: Islam and Empires: Survey of North Africa and the Arab, Persian, and Turkic lands of Southwest Asia from the rise of Islam to the early nineteenth century. 25% Africa content. | 001     | Linda Sayed        | F    | 3       | 0  | 0             | 0             | 0     | 23 | 0  | 1            | 24    | Yes           |

| Course  | Course Title  | Section | Instructor             | Term | Credits | Т  | 201<br>Enroll | 6-17 | ta    | T. |    | 7-18<br>lmen |       | Will<br>Offer |
|---------|---|---------|------------------------|------|---------|----|---------------|------|-------|----|----|--------------|-------|---------------|
| Number  | Course Title  | Section | ilisti uctoi           | Term | Credits | UG |               |      | Total |    |    |              | Total |               |
| HST 373 | Modern Middle East: The course examines the history of the Ottoman Em-pire in the 19th and early 20th centuries in North Africa and includes the emer-gence of colonial and imperial powers in the region. The text-book and lecture material, as well as some of the films, relate to North Africa within the larger history of the Middle East. 50% Africa content. | 001     | Emine Evered           | S    | 3       | 42 | 0             | 0    | 42    | 42 | 0  | 0            | 42    | Yes           |
| HST 490 | Independent Study: Special topics in South African History; study abroad - Pretoria, South Africa. 100% Africa content.   | 752     | Peter Alegi            | SU   | 1-4     | 2  | 0             | 0    | 2     | 0  | 0  | 0            | 0     | Yes           |
| HST 829 | African Historiography: 100% Africa content.  | 001     | Nwando<br>Achebe       | F    | 3       | 0  | 10            | 0    | 10    | 0  | 0  | 0            | 0     | Yes           |
| HST 830 | Seminar in African History: African Urban History. 100% Africa content.   | 001     | Laura Fair             | S    | 3       | 0  | 7             | 0    | 7     | 0  | 3  | 0            | 3     | Yes           |
| HST 830 | Seminar in African History: Women,<br>Gender, and Sexuality in Africa. 100%<br>Africa content.  | 001     | Nwando<br>Achebe       | F    | 3       | 0  | 0             | 0    | 0     | 1  | 11 | 0            | 12    | Yes           |
| HST 830 | Seminar in African History: Science,<br>Technology and Environment in African<br>history. 100% Africa content.  | 002     | Jamie Monson           | F    | 3       | 0  | 0             | 0    | 0     | 0  | 4  | 0            | 4     | Yes           |
| HST 850 | Seminar in Comparative History: Social and Cultural History of Global Soccer. 45% Africa content.   | 001     | Peter Alegi            | S    | 3       | 0  | 2             | 0    | 2     | 0  | 0  | 0            | 0     | Yes           |
| HST 850 | Seminar in Comparative History: Oral History: Theory, Method, Praxis. 50% Africa content.   | 001     | Laura Fair             | S    | 3       | 0  | 0             | 0    | 0     | 0  | 12 | 0            | 12    | Yes           |
| HST 880 | Seminar Comparative Black History 30% Africa content.   | 001     | Glenn<br>Chambers, Jr. | S    | 3       | 0  | 11            | 0    | 11    | 0  | 8  | 0            | 8     | Yes           |

| Course<br>Number | Course Title  | Section | Instructor                       | Term | Credits | F  |    | 6-17<br>lment | ts    | E  |    | 7-18<br>lmen | ts    | Will<br>Offer |
|------------------|---|---------|----------------------------------|------|---------|----|----|---------------|-------|----|----|--------------|-------|---------------|
| Number           |   |         |                                  |      |         | UG | GR | Oth           | Total | UG | GR | Oth          | Total | 2018-19       |
|                  | Studies in Arts and Humanities  |         |                                  | _    |         |    |    |               |       |    |    |              |       |               |
| IAH 205          | Dynamics and Integration into the Larger World System. This course is   | 001-003 | Tibebe Eshete,<br>Akil Cornelius | S    | 4       | 69 | 0  | 0             | 69    | 0  | 0  | 0            | 0     | Yes           |
|                  | <b>100% Africa content</b> as all course content is discussed in relation to Africa.  |         |                                  |      |         |    |    |               |       |    |    |              |       |               |
| IAH 205          | Africa and the World: Diffusion and Dilution: Perspectives on Africa in the Global Community. This course is 100% Africa content as all course content is discussed in relation to Africa.  | 004-006 | Tibebe Eshete,<br>Robin Crigler  | S    | 4       | 51 | 0  | 0             | 51    | 0  | 0  | 0            | 0     | Yes           |
| IAH 205          | Africa and the World: Diffusion and Dilution: Perspectives on Africa in the Global Community. This course is 100% Africa content as all course content is discussed in relation to Africa.  | 007     | Philip Effiong                   | S    | 4       | 34 | 0  | 0             | 34    | 0  | 0  | 0            | 0     | Yes           |
| IAH 205          | Africa and the World: Africa's Internal Dynamics and Integration into the Larger World System. This course is 100% Africa content as all course content is discussed in relation to Africa. | 001     | Philip Effiong                   | F    | 4       | 0  | 0  | 0             | 0     | 47 | 0  | 0            | 47    | Yes           |
| IAH 205          | Africa and the World: Africa's Internal Dynamics and Integration into the Larger World System. This course is 100% Africa content as all course content is discussed in relation to Africa. | 007     | Philip Effiong                   | S    | 4       | 0  | 0  | 0             | 0     | 39 | 0  | 0            | 39    | Yes           |

| Course     |   |                                | _                             |      |         |    |    | 6-17 |       |     |   | 7-18 |       | Will  |
|------------|---|--------------------------------|-------------------------------|------|---------|----|----|------|-------|-----|---|------|-------|-------|
| Number     | Course Title  | Section                        | Instructor                    | Term | Credits |    |    | ment |       |     |   | lmen |       | Offer |
|            |   |                                |                               |      |         | UG | GR |      | Total |     |   |      | Total |       |
| IAH 205    | Africa and the World: Africa's Internal Dynamics and Integration into the Larger World System. This course is 100% Africa content as all course content is discussed in relation to Africa. | 001-006                        | Nwando<br>Achebe              | S    | 4       | 0  | 0  | 0    | 0     | 111 | 0 | 0    | 111   | Yes   |
| IAH 206    | <b>Self, Society, Technology:</b> World Hunger: 50% Africa content.   | 001-003                        | Frederick<br>Gifford          | S    | 4       | 95 | 0  | 0    | 95    | 87  | 0 | 0    | 87    | Yes   |
| IAH 210    | Middle East and the World: East and the World in Political Cartoons. At Least 25% Africa Content  | 001                            | Sadam Heider<br>Husein Issa   | F    | 4       | 48 | 0  | 0    | 48    | 31  | 0 | 0    | 31    | Yes   |
| IAH 210    | Middle East and the World: The Emergence of Modern Middle Eastern Cultures. At Least 25% Africa Content   | 002, '001                      | Piril Atabay                  | F    | 4       | 48 | 0  | 0    | 48    | 0   | 0 | 0    | 0     | Yes   |
| IAH 210    | Middle East and the World: The Emergence of Modern Middle Eastern Cultures. At Least 25% Africa Content   | 001                            | Piril Atabay                  | S    | 4       | 46 | 0  | 0    | 46    | 29  | 0 | 0    | 29    | Yes   |
| IAH 211A   | Area Studies: Africa. 100% Africa content.  | 001                            | Jonathan Choti                | F    | 4       | 47 | 0  | 0    | 47    | 49  | 0 | 0    | 49    | Yes   |
| IAH 211A   | Area Studies: Africa. 100% Africa content.  | 001                            | Jonathan Choti                | S    | 4       | 47 | 0  | 0    | 47    | 46  | 0 | 0    | 46    | Yes   |
| IAH 211D   | <b>Area Studies: Middle East:</b> Arab World Cultures. 25% Africa content.  | 730                            | Salah Hassan                  | SU   | 4       | 39 | 0  | 0    | 39    | 40  | 0 | 0    | 40    | Yes   |
| IAH 241A   | Music and Society in the Modern World:<br>Music of Africa and the Diaspora, 100%<br>Africa content.   | 001, 002,<br>004; '001-<br>004 | Sarah Long                    | F    | 4       | 20 | 0  | 0    | 20    | 43  | 0 | 0    | 43    | Yes   |
| Internal M | edicine   |                                |                               |      |         |    |    |      |       |     |   |      |       |       |
| IM 618     | Clinical Tropical Medicine: 75% African content   | 001, 002,<br>003, 004          | D. Postels,<br>Terrie Taylor  | F    | 2       | 0  | 0  | 93   | 93    | 0   | 0 | 104  | 104   | Yes   |
| IM 621     | Clinical Tropical Medicine Clerkship:<br>Blantyre, Malawi. 100% Africa content.   | 750                            | Karl Seydel,<br>Terrie Taylor | S    | 1-20    | 0  | 0  | 6    | 6     | 0   | 0 | 5    | 5     | Yes   |

| Course      |  |                                   |                             |      |         |     |    | 6-17 |       |     |    | 7-18 |             | Will    |
|-------------|--|-----------------------------------|-----------------------------|------|---------|-----|----|------|-------|-----|----|------|-------------|---------|
| Number      | Course Title   | Section                           | Instructor                  | Term | Credits |     |    | lmen |       |     |    | lmen |             | Offer   |
|             |  |                                   |                             |      |         | UG  | GR |      | Total | UG  | GR | Oth  | Total       | 2018-19 |
| IM 621      | Clinical Tropical Medicine Clerkship:  | 751                               | Karl Seydel,                | S    | 1-20    | 0   | 0  | 8    | 8     | 0   | 0  | 7    | 7           | Yes     |
|             | Blantyre, Malawi. 100% Africa content.   |                                   | Terrie Taylor               |      |         |     |    |      |       |     |    |      |             |         |
| IM 621      | Clinical Tropical Medicine Clerkship:  | 752                               | Karl Seydel,                | S    | 1-20    | 0   | 0  | 7    | 7     | 0   | 0  | 6    | 6           | Yes     |
|             | Blantyre, Malawi. 100% Africa content.   |                                   | Terrie Taylor               |      |         |     |    |      |       |     |    |      |             |         |
| Integrative | Studies in Social Sciences   |                                   |                             |      |         |     |    |      |       |     |    |      |             |         |
| ISS 310     | <b>People and Environment:</b> 25-30% Africa content                                 | 002                               | Nathan Moore                | F    | 4       | 0   | 0  | 0    | 0     | 193 | 0  | 0    | 193         | Yes     |
| ISS 310     | <b>People and Environment:</b> 25-30% Africa   | 002                               | Robert                      | S    | 4       | 192 | 0  | 0    | 192   | 23  | 0  | 0    | 23          | Yes     |
|             | content  |                                   | Montgomery                  |      |         |     |    |      |       |     |    |      |             |         |
| ISS 315     | Global Diversity and Interdepen-dence: 40% Africa content.                           | 001                               | Emily Riley                 | F    | 4       | 99  | 0  | 0    | 99    | 25  | 0  | 0    | 25          | Yes     |
| ISS 315     | Global Diversity and Interdepen-dence: Justice and Human Rights. 50% Africa content. | 002                               | Marcy<br>Hessling<br>O'Neil | F    | 4       | 25  | 0  | 0    | 25    | 240 | 0  | 0    | 240         | Yes     |
| ISS 325     | War and Revolution: The Criminology of Genocide. 25% Africa content.                 | 010,<br>011H,<br>730              | Christina<br>DeJong         | F    | 4       | 67  | 0  | 0    | 67    | 274 | 0  | 0    | 274         | Yes     |
| ISS 328     | Social Science of Sports: Global Soccer 25% Africa content                           | 731                               | Peter Alegi                 | SU   | 4       | 81  | 0  | 0    | 81    | 152 | 0  | 0    | 152         | Yes     |
| ISS 330A    | Africa Social Science Perspectives: 100%<br>Africa content.                          | 001-008;<br>001, 005,<br>006, 007 | Peter Alegi                 | F    | 4       | 148 | 0  | 0    | 148   | 39  | 0  | 0    | 39          | Yes     |
| ISS 330A    | Africa Social Science Perspectives: 100%<br>Africa content.                          | 001                               | Tibebe Eshete               | S    | 4       | 23  | 0  | 0    | 23    | 25  | 0  | 0    | 25          | Yes     |
| ISS 330A    | Africa Social Science Perspectives. 100%<br>Africa content.                          | 730                               | Nwando<br>Achebe            | SU   | 4       | 15  | 0  | 0    | 15    | 14  | 0  | 0    | 14          | Yes     |
| Journalism  |  |                                   |                             |      |         |     |    |      |       |     |    |      | · · · · · · |         |
| JRN 475     | International News and Government  | 002                               | Bruno                       | S    | 3       | 6   | 1  | 1    | 8     | 6   | 0  | 0    | 6           | Yes     |
|             | Regional Dynamics at least 25% Africa  |                                   | Takahashi                   |      |         |     |    |      |       |     |    |      |             |         |
|             | content  |                                   |                             |      |         |     |    |      |       |     |    |      |             |         |
| Law         |  |                                   | ·                           |      |         |     |    |      |       |     |    |      |             |         |

| Course      | Course Title   | Section | Instructor   | Term | Credits | F  | 201<br>Enroll | 6-17<br> ment | ts    | E  |    | 7-18<br>lmen | ts    | Will<br>Offer |
|-------------|--|---------|--|------|---------|----|---------------|---------------|-------|----|----|--------------|-------|---------------|
| Number      |  |         |  |      |         | UG | GR            | Oth           | Total | UG | GR | Oth          | Total | 2018-19       |
| LAW 545F    | Introduction to Islamic Law: Includes consideration of "fatwas by Egyptian scholars." 25% Africa content.  | 001     | Mohammad<br>Khalil   | S    | 1       | 0  | 0             | 17            | 17    | 0  | 0  | 18           | 18    | Yes           |
| Linguistics |  |         |  |      |         |    |               |               |       |    |    |              |       |               |
| LIN 225     | <b>Language and Gender</b> at Least 25%<br>Africa Content  | 001     | Monica<br>Nesbitt; Matt<br>Savage;<br>Suzanne L.<br>Wagner | S    | 3       | 25 | 0             | 1             | 26    | 18 | 0  | 0            | 18    | Yes           |
| LIN 401     | Introduction to Linguistics: Uses 25% African language material.   | 003     | Deo Ngonyani   | F    | 4       | 33 | 0             | 0             | 33    | 0  | 0  | 0            | 0     | Yes           |
| LIN 431     | Introduction to Morphology: The course includes about 40% data from African languages which provide a diversity of word structure phenomena. Data from some of the languages are used to explore various theories of word structure. | 001     | Deo Ngonyani   | S    | 3       | 24 | 2             | 0             | 26    | 24 | 0  | 1            | 25    | Yes           |
| LIN 881     | The Structure of Bantu: Explores the phonology, morphology, and syntax of Bantu languages. 100% Africa content   | 001     | Deo Ngonyani   | F    | 3       | 0  | 0             | 0             | 0     | 2  | 3  | 0            | 5     | Yes           |
| James Mad   | lison College  | •       | •  | •    |         | •  | •             |               |       |    | •  |              |       |               |
| MC 231      | Cultures and Politics in Trans-national Perspective: 45% Africa content.   | 001     | Olufunmbi<br>Elemo   | S    | 4       | 0  | 0             | 0             | 0     | 22 | 0  | 0            | 22    | Yes           |

| Course<br>Number | Course Title   | Section | Instructor                      | Term | Credits |    | Enrol | 6-17 |             |    | nrol |   |                | Will<br>Offer |
|------------------|--|---------|---------------------------------|------|---------|----|-------|------|-------------|----|------|---|----------------|---------------|
| MC 320           | Politics, Society and Economy in the Third World: Politics of social and economic change. Policies and strategies of development and of state and nation building in Third World countries. Im-pact of international political, security, and economic structures on the process of state and nation building in the Third World. "33% of the course is on Africa and/or African-foreign relations." | 001     | Sarinna<br>Areetham-<br>sirikul | S    | 4       | 23 | 0     | 0    | Total<br>23 | 0  | 0    | 0 | <b>Total</b> 0 | Yes           |
| MC 320           | Politics, Society and Economy in the Third World: Politics of social and economic change. Policies and strategies of development and of state and nation building in Third World countries. Im-pact of international political, security, and economic structures on the process of state and nation building in the Third World. "33% of the course is on Africa and/or African-foreign relations." | 001     | Olufunmbi<br>Elemo              | F    | 4       | 23 | 0     | 0    | 23          | 25 | 0    | 1 | 26             | Yes           |
| MC 324A          | Regional Politics, Cooperation, and<br>Conflict in the Middle East. 25% Africa<br>content.   | 001     | Yael Sharon<br>Aronoff          | S    | 4       | 22 | 0     | 0    | 22          | 0  | 0    | 0 | 0              | Yes           |
| MC 337           | Global Public Health: 30% Africa content.  | 001     | Linda Sayed                     | F    | 4       | 20 | 0     | 0    | 20          | 0  | 0    | 0 | 0              | Yes           |
| MC 337           | Global Public Health 30% Africa content.   | 001     | Linda Sayed                     | S    | 4       | 19 | 0     | 0    | 19          | 0  | 0    | 0 | 0              | Yes           |

| Course |  |          |                               |      |         |    | 201    | 6-17 |       |    | 201 | 7-18 |       | Will    |
|--------|--|----------|-------------------------------|------|---------|----|--------|------|-------|----|-----|------|-------|---------|
| Number | Course Title   | Section  | Instructor                    | Term | Credits |    | Cnroll |      |       |    |     | lmen |       | Offer   |
|        |  |          |                               |      |         | UG | GR     | Oth  | Total | UG |     |      | Total | 2018-19 |
| MC 372 | Comparative Black Political Thought:<br>Comparative examination of the political<br>thought of blacks in the United States,<br>Africa, and elsewhere in the African<br>diaspora. 25-30% Africa content. Writers<br>studied include Amilcar Cabral and Frantz<br>Fanon. | 001      | Rita Edozie,<br>Curtis Stokes | S    | 4       | х  | X      | X    | 18    | 0  | 0   | 0    | 0     | Yes     |
| MC 376 | Political Thought in the Muslim World: Major intellectual transformations in the Muslim world from 19th century to the present. Important internal and external influences. At least 25% Africa content  | 001      | Linda Sayed                   | S    |         | 0  | 0      | 0    | 0     | 20 | 0   | 0    | 20    | Yes     |
| MC 400 | Field Experience: Study Abroad- Cape Town, South Africa. 100% Africa content.  | 750      | Maxwell Evan<br>Olivero       | S    | 9       | 1  | 0      | 0    | 1     | 2  | 0   | 0    | 2     | Yes     |
| MC 401 | Field Experience Analysis and Interpretation: Cape Town, South Africa. 100% Africa content.  | 750      | Maxwell Evan<br>Olivero       | SU   | 3       | 2  | 0      | 0    | 2     | 5  | 0   | 0    | 5     | Yes     |
| MC 401 | Field Experience Analysis and<br>Interpretation: Cape Town, South Africa.<br>100% Africa content.  | 750      | Maxwell Evan<br>Olivero       | S    | 3       | 1  | 0      | 0    | 1     | 2  | 0   | 0    | 2     | Yes     |
| MC 401 | Field Experience Analysis and<br>Interpretation: Cape Town, South Africa.<br>100% Africa content.  | 750      | Maxwell Evan<br>Olivero       | F    | 3       | 0  | 0      | 0    | 0     | 4  | 0   | 0    | 4     | Yes     |
| MC 430 | Applied International Development 25% Africa content.  | 301      | Linda<br>Racioppi             | S    | 4       | 0  | 0      | 0    | 0     | 24 | 0   | 0    | 24    | Yes     |
| MC 441 | <b>Islam and World Politics</b> 25% Africa content.  | 001      | Martha Brill<br>Olcott        | F    | 4       | 16 | 0      | 0    | 16    | 22 | 0   | 1    | 23    | Yes     |
| MC 492 | Senior Seminar International Relations:<br>Global Poverty and Inequality 25%<br>Africa content.  | 005, 001 | Yasumasa<br>Komori            | F    | 5       | 20 | 1      | 0    | 21    | 13 | 0   | 0    | 13    | Yes     |

| Course    | Course Title  | Section | Instructor             | Term | Credits | F  | 201<br>Enroll | 6-17<br>Imen | ts    | F  |   | 7-18<br>lmen |       | Will<br>Offer |
|-----------|---|---------|------------------------|------|---------|----|---------------|--------------|-------|----|---|--------------|-------|---------------|
| Number    |   | Section | 222502 02002           |      | Creares | UG |               |              | Total | UG |   |              | Total |               |
| MC 493    | Senior Seminar Comparative Cultures<br>and Politics: Global and Local Struggles<br>for Freedom, Power and Social Justice.<br>30% Africa content           | 001     | Linda<br>Racioppi      | F    | 5       | 14 | 0             | 0            | 14    | 16 | 0 | 0            | 16    | Yes           |
| MC 493    | Senior Seminar Comparative Cultures and Politics: Ethnicity, Nationality, and Religion: Exploring Cultural Identities and Conflict. 25% Africa content.   | 002     | Linda<br>Racioppi      | F    | 5       | 15 | 0             | 0            | 15    | 14 | 0 | 0            | 14    | Yes           |
| MC 498    | Senior Seminar in Social Relations:<br>Comparative Black Social Movements.<br>25% Africa content.   | 003     | Rashida L.<br>Harrison | F    | 5       | 12 | 0             | 0            | 12    | 12 | 0 | 0            | 12    | Yes           |
| Managemo  | ent ent   |         |                        |      |         |    |               |              |       |    |   |              |       |               |
| MGT 890   | Independent Study: Study Abroad in Cape Town, South Africa. 100% Africa content.  | 751     | Ernest Betts           | SU   | 1-3     | 0  | 1             | 0            | 1     | 0  | 1 | 0            | 1     | Yes           |
| Media & I | nformation  |         | <u> </u>               |      |         |    |               |              |       |    |   |              |       |               |
| MI 480    | <b>Information Communication Technology and Development.</b> 25% African Content  | 001     | E. Nakasone            | F    | 3       | 6  | 0             | 0            | 6     | 0  | 0 | 0            | 0     | Yes           |
| MI 480    | <b>Information Communication Technology and Development.</b> 25% African Content  | 001     | Jennifer Olson         | F    | 3       | 0  | 0             | 0            | 0     | 10 | 0 | 0            | 10    | Yes           |
| MI 488    | ICT Development Project 25% Africa content.   | 001     | Jennifer Olson         | S    | 3       | 6  | 0             | 0            | 6     | 0  | 0 | 0            | 0     | Yes           |
| MI 488    | ICT Development Project 25% Africa content.   | 001     | Susan Wyche            | S    | 3-6     | 0  | 0             | 0            | 0     | 2  | 0 | 0            | 2     | Yes           |
| MI 488    | ICT Development Project: Information and Communication Technologies for Development in Tanzania 100% Africa content. Education Abroad in Arusha, Tanzania | 751     | Jennifer Olson         | SU   | 3-6     | 6  | 0             | 0            | 6     | 8  | 0 | 1            | 9     | Yes           |

| Course<br>Number | Course Title                                 | Section | Instructor     | Term | Credits |           | nroll       | 6-17<br>ment |       |           | Enrol   | 7-18<br>lmen |         | Will<br>Offer  |
|------------------|--|---------|----------------|------|---------|-----------|-------------|--------------|-------|-----------|---------|--------------|---------|----------------|
| MI 875           | ICT Development 25% Africa content.          | 001     | Jennifer Olson | S    | 3       | <b>UG</b> | <b>GR</b> 5 | Oth          | Total | <b>UG</b> | GR<br>4 | Oth<br>()    | Total 4 | 2018-19<br>Yes |
| WII 675          | 1C1 Development 25% Africa content.          | 001     | Jennifer Ofson | ٥    | 3       |           | 3           | 1            | U     | U         | +       | U            | 4       | 168            |
| Marketing        |  |         |                |      |         | •         |             |              |       |           | •       |              |         |                |
| MKT 310          | International and Comparative                | 757     | Ernest Betts   | SU   | 3       | 9         | 0           | 0            | 9     | 10        | 0       | 0            | 10      | Yes            |
|                  | <b>Dimensions of Business:</b> Study Abroad, |         |                |      |         |           |             |              |       |           |         |              |         |                |
|                  | Johannesburg, South Africa. 100% Africa      |         |                |      |         |           |             |              |       |           |         |              |         |                |
|                  | content.                                     |         |                |      |         |           |             |              |       |           |         |              |         |                |
| MKT 490          | Independent Study: Study Abroad,             | 753     | Ernest Betts   | SU   | 1-3     | 1         | 0           | 0            | 1     | 0         | 0       | 0            | 0       | Yes            |
|                  | Johannesburg, South Africa. 100% Africa      |         |                |      |         |           |             |              |       |           |         |              |         |                |
|                  | content.                                     |         |                |      |         |           |             |              |       |           |         |              |         |                |
| <u>Music</u>     | T  |         | 1              | ı    | 1       |           |             |              |       |           |         |              |         |                |
| MUS 892A         | Seminar in Music History: Music of           | 004     | Sarah Long     | S    | 1       | 0         | 7           | 0            | 7     | 0         | 0       | 0            | 0       | Yes            |
|                  | Africa, 100% Africa content.                 |         |                |      |         |           |             |              |       |           |         |              |         |                |
|                  | gy and Diagnostic Investigation              |         | T=             |      |         |           |             |              |       |           |         |              |         |                |
| PDI 561          | International Veterinary Medicine:           | 301     | Dalen Agnew,   | F    | 1       | 0         | 0           | 10           | 10    | 0         | 0       | 0            | 0       | Yes            |
|                  | Veterinary sciences and the needs of         |         | Charles        |      |         |           |             |              |       |           |         |              |         |                |
|                  | international countries. 25% Africa content  |         | MacKenzie      |      |         |           |             |              |       |           |         |              |         |                |
| PDI 561          | International Veterinary Medicine:           | 301     | Dalen Agnew    | F    | 1       | 0         | 0           | 0            | 0     | 0         | 0       | 13           | 13      | Yes            |
|                  | Veterinary sciences and the needs of         |         |                |      |         |           |             |              |       |           |         |              |         |                |
|                  | international countries. 25% Africa content  |         |                |      |         |           |             |              |       |           |         |              |         |                |
| Philosophy       | <u> </u><br>                                 |         |                |      |         |           |             |              |       |           |         |              |         |                |
| PHL 351          | African Philosophy: 100% Africa              | 001     | John           | S    | 3       | 6         | 0           | 0            | 6     | 0         | 0       | 0            | 0       | Yes            |
|                  | content.                                     |         | McClendon      |      |         |           |             |              |       |           |         |              |         |                |
| PHL 351          | African Philosophy 100% Africa content.      | 001     | Tacuma Peters  | S    | 3       | 0         | 0           | 0            | 0     | 24        | 0       | 0            | 24      | Yes            |
| PHL 451          | Philosophy and the Black Experience:         | 001     | John           | S    | 3       | 13        | 0           | 0            | 13    | 0         | 0       | 0            | 0       | Yes            |
|                  | 50% Africa content                           |         | McClendon      |      |         |           |             |              |       |           |         |              |         |                |

| Course       | Course Title  | Section | Instructor           | Т.   | Credits | T  |   | 6-17<br>lment | L.    |    | 201<br>Enrol | 7-18 | 4     | Will<br>Offer |
|--------------|---|---------|----------------------|------|---------|----|---|---------------|-------|----|--------------|------|-------|---------------|
| Number       | Course Title  | Section | Histructor           | Term | Credits |    |   |               | Total |    |              |      | rotal | 2018-19       |
| PHL 452      | Ethics and Development: Ethical issues such as racism, health care disparities, war, genocide, famine, agricultural intensification, economic liberalization, democratization, gender equity, globalization, and environmental degradation. 25% Africa content.         | 001     | Frederick<br>Gifford | F    | 3       | 14 | 1 | 0             | 15    | 20 | 0            | 0    | 20    | Yes           |
| PHL 453      | Ethical Issues in Global Public Health. About 25% Africa content  | 001     | Frederick<br>Gifford | S    | 3       | 0  | 0 | 0             | 0     | 20 | 0            | 0    | 20    | Yes           |
| PHL 850      | <b>Seminar in Social and Political Philosophy:</b> Global Justice and Responsibility. 40% Africa content.   | 001     | Stephen<br>Esquith   | F    | 3       | 0  | 0 | 0             | 0     | 0  | 6            | 0    | 6     | Yes           |
| Plant Biolo  | ogy   |         |                      |      |         |    |   |               |       |    |              |      |       |               |
|              | Plant Ecology: Ecology of plants and their communities. Effects of biotic and climatological factors influencing global distribution of plant communities.  Community structure and function, microclimatology, ecophysiology, and adaptation. About 25% Africa content | 001     | Carolyn<br>Malmstrom | F    | 3       | 30 | 0 | 0             | 30    | 26 | 0            | 0    | 26    | Yes           |
| Political So |   |         |                      |      |         |    |   |               | 1     |    |              |      | 1     |               |
| PLS 140      | Introduction to Comparative Poli-tics: Comparative analysis of political systems in first, second, and third-world countries. Alternative methods for com-parative crosscultural analyses of politi-cal systems. 25% Africa case studies                                | 001     | Peter Penar          | F    | 3       | 97 | 0 | 1             | 98    | 0  | 0            | 0    | 0     | Yes           |

| Course<br>Number | Course Title  | Section | Instructor                              | Term | Credits | E   |    | 6-17<br>ment | ts    | E   |    | 7-18<br>lmen | ts    | Will<br>Offer |
|------------------|---|---------|---|------|---------|-----|----|--------------|-------|-----|----|--------------|-------|---------------|
| Number           |   |         |   |      |         | UG  | GR | Oth          | Total | UG  | GR | Oth          | Total | 2018-19       |
| PLS 140          | Introduction to Comparative Poli-tics: Comparative analysis of political systems in first, second, and third-world countries. Alternative methods for com-parative crosscultural analyses of politi-cal systems. 25% Africa case studies                  | 001     | Peter Penar                             | S    | 3       | 104 | 0  | 0            | 104   | 0   | 0  | 0            | 0     | Yes           |
| PLS 140          | Introduction to Comparative Poli-tics:<br>Comparative analysis of political systems in<br>first, second, and third-world countries.<br>Alternative methods for com-parative cross-<br>cultural analyses of politi-cal systems. 25%<br>Africa case studies | 001     | Jeffrey Conroy-<br>Krutz                | S    | 3       | 0   | 0  | 0            | 0     | 171 | 0  | 1            | 172   | Yes           |
| PLS 346          | Middle East Politics 35% Africa content.  | 730     | Alon<br>Kraitzman                       | S    | 3       | 53  | 0  | 0            | 53    | 0   | 0  | 0            | 0     | Yes           |
| PLS 347          | <b>Democratic Regimes</b> 50% Africa content  | 001     | Peter Penar                             | F    | 3       | 42  | 0  | 0            | 42    | 38  | 0  | 0            | 38    | Yes           |
| PLS 351          | African Politics: 100% Africa content.  | 001     | Jeffrey Conroy-<br>Krutz                | S    | 3       | 27  | 0  | 0            | 27    | 44  | 0  | 0            | 44    | Yes           |
| PLS 363          | International and Domestic Political Conflict: Topics discussed in relation to Africa include property rights and predation, rebellion and democratic transition, inter-ethnic violence, genocide, and civil war. At least 50% Africa content             | 001     | Jakana<br>Thomas, Lora<br>Lynch DiBlasi | F    | 3       | 0   | 0  | 0            | 0     | 46  | 0  | 0            | 46    |               |
| PLS 422          | Seminar in Political Science: Politics of Developing Countries 30% Africa content   | 002     | Christian<br>Houle                      | S    | 4       | 8   | 0  | 0            | 8     | 26  | 0  | 0            | 26    | Yes           |

| Course     |  |         |                         |      |         |    |        | 6-17  |       |    | 201 | 7-18 |       | Will    |
|------------|--|---------|-------------------------|------|---------|----|--------|-------|-------|----|-----|------|-------|---------|
| Number     | Course Title   | Section | Instructor              | Term | Credits | E  | Cnroll | lment | S     |    |     | lmen |       | Offer   |
| Number     |  |         |                         |      |         | UG | GR     | Oth   | Total | UG | GR  | Oth  | Total | 2018-19 |
| PLS 422    | Seminar in Political Science: International Civil Wars. "Almost all of the content was relevant to Africa and at least 75% of the examples from the class were African conflicts." | 003     | Jakana Thomas           | F    | 4       | 25 | 0      | 0     | 25    | 0  | 0   | 0    | 0     | Yes     |
| PLS 950    | Research Seminar in Comparative Politics 30% Africa content  | 001     | Christian<br>Houle      | S    | 3       | 0  | 11     | 0     | 11    | 0  | 2   | 0    | 2     | Yes     |
| Residentia | College in Arts and Humanities   |         |                         |      |         |    |        |       |       |    |     |      |       |         |
|            | The Presence of the Past 75% Africa content  | 001     | John Aerni-<br>Flessner | F    | 4       | 24 | 0      | 0     | 24    | 8  | 0   | 0    | 8     | Yes     |
| RCAH 203   | Transcultural Relations 50% Africa content   | 001     | John Aerni-<br>Flessner | S    | 4       | 21 | 0      | 0     | 21    | 3  | 0   | 0    | 3     | Yes     |
| RCAH 380   | Third Year Tutorial 25% Africa content.  | 003     | John Aerni-<br>Flessner | S    | 3       | 8  | 0      | 0     | 8     | 4  | 0   | 0    | 4     | Yes     |
| RCAH 492   | Senior Seminar 25% Africa content.   | 001     | Stephen<br>Esquith      | F    | 4       | 17 | 0      | 0     | 17    | 11 | 0   | 0    | 11    | Yes     |

| Course      | Course Title  | Section | Instructor                            | Term | Credits | F  |   | 6-17<br>lment | ts. | F  |   | 7-18<br>lmen | ts    | Will<br>Offer |
|-------------|---|---------|---------------------------------------|------|---------|----|---|---------------|-----|----|---|--------------|-------|---------------|
| Number      |   |         |                                       |      |         |    |   |               |     |    |   |              | Total | 2018-19       |
| Religious S | <u>Studies</u>  |         |                                       |      |         |    |   |               |     |    |   |              | •     |               |
| REL 330     | Islam: Islam from the time of Muhammad to the present. Pre-modern developments. Life of Muhammad. Qur'an, Hadith, and Islamic law. Sunnis, Shiites, sects, and their rituals. Unity and diversity. Modern movements and trends. 30% Africa content. | 001     | Mohammad<br>Khalil                    | F    | 3       | 29 | 0 | 10            | 39  | 32 | 0 | 0            | 32    | Yes           |
| REL 432     | Modern Muslim Thought: Includes consideration of "the writings of modern North African (mostly Egyptian) writers." 30% Africa content.  | 001     | Mohammad<br>Khalil                    | S    | 3       | 24 | 0 | 0             | 24  | 0  | 0 | 0            | 0     | Yes           |
| Sociology   |   |         |                                       |      |         |    |   |               |     |    |   |              | -     |               |
| SOC 161     | International Development & Change 25% Africa content.  | 001     | Amanda Flaim                          | S    | 3       | 66 | 0 | 1             | 67  | 71 | 0 | 1            | 72    | Yes           |
| SOC 362     | <b>Developing Societies</b> 30% Africa content  | 001     | Jualynne E.  Dodson                   | F    | 3       | 8  | 0 | 0             | 8   | 0  | 0 | 0            | 0     | Yes           |
| SOC 362     | <b>Developing Societies</b> 30% Africa content  | 001     | Aaron<br>Matthew<br>McCright          | F    | 3       | 0  | 0 | 0             | 0   | 19 | 0 | 0            | 19    | Yes           |
| SOC 362     | <b>Developing Societies</b> 30% Africa content  | 001     | Stephen<br>Gasteyer                   | F    | 3       |    |   |               |     |    |   |              |       | Yes           |
|             | Individual Readings: International Social Science Research. 75% Africa Content.   | 002     | Roger<br>Bresnahan and<br>David Wiley | F    | 1-3     | 0  | 2 | 0             | 2   | 0  | 7 | 0            | 7     | Yes           |
| Social Scie |   |         |                                       | T .  |         |    |   |               |     |    | T |              |       |               |
| SSC 490     | Special Topics: Study Abroad, Arusha,<br>Tanzania: Sustainable Community<br>Development in Tanzania. 100% Africa<br>content.  | 757     | Jonathan Choti                        | SU   | 1-6     | 8  | 0 | 0             | 8   | 5  | 0 | 0            | 5     | Yes           |

| Course     | Course Title                              | Section | Instructor     | Term | Credits | F  |    | 6-17<br>lment | ts    | E  |    | 7-18<br>lmen | ts    | Will<br>Offer |
|------------|---|---------|----------------|------|---------|----|----|---------------|-------|----|----|--------------|-------|---------------|
| Number     |   |         |                |      |         | UG | GR | Oth           | Total | UG | GR | Oth          | Total | 2018-19       |
| SSC 493A   | Social Science International: Study       | 757     | Oumatie        | S    | 3-12    | 1  | 0  | 0             | 1     | 0  | 0  | 0            | 0     | Yes           |
|            | Abroad - Cape Town, South Africa.         |         | Marajh         |      |         |    |    |               |       |    |    |              |       |               |
|            | 100% Africa content                       |         |                |      |         |    |    |               |       |    |    |              |       |               |
| SSC 493A   | Social Science International: Study       | 759     | Oumatie        | SU   | 3-12    | 2  | 0  | 0             | 2     | 2  | 0  | 0            | 2     | Yes           |
|            | Abroad, Cape Town, South Africa.          |         | Marajh         |      |         |    |    |               |       |    |    |              |       |               |
|            | 100% Africa content.                      |         |                |      |         |    |    |               |       |    |    |              |       |               |
| SSC 499    | Capstone in Interdisciplinary Studies in  | 002     | Marsha T       | F    | 3       | 25 | 0  | 0             | 25    | 19 | 0  | 0            | 19    | Yes           |
|            | Social Science 25% Africa content.        |         | Carolan        |      |         |    |    |               |       |    |    |              |       |               |
| SSC 499    | Capstone in Interdisciplinary Studies in  | 003     | P. Hendrikson  | F    | 3       | 24 | 0  | 0             | 24    | 0  | 0  | 0            | 0     | Yes           |
|            | Social Science 25% Africa content.        |         |                |      |         |    |    |               |       |    |    |              |       |               |
| SSC 499    | Capstone in Interdisciplinary Studies in  | 003     | Stacy Ann      | S    | 3       | 24 | 0  | 0             | 24    | 19 | 0  | 0            | 19    | Yes           |
|            | Social Science 25% Africa content.        |         | Hickox         |      |         |    |    |               |       |    |    |              |       |               |
| SSC 499    | Capstone in Interdisciplinary Studies in  | 004     | P. Hendrikson  | S    | 3       | 23 | 0  | 0             | 23    | 0  | 0  | 0            | 0     | Yes           |
|            | Social Science 25% Africa content.        |         |                |      |         |    |    |               |       |    |    |              |       |               |
| SSC 499    | Capstone in Interdisciplinary Studies in  | 004     | Christina      | S    | 3       | 0  | 0  | 0             | 0     | 22 | 0  | 0            | 22    | Yes           |
|            | Social Science 25% Africa content.        |         | DeJong         |      |         |    |    |               |       |    |    |              |       |               |
| SSC 499    | Capstone in Interdisciplinary Studies in  | 005     | Christina      | S    | 3       | 16 | 0  | 0             | 16    | 0  | 0  | 0            | 0     | Yes           |
|            | Social Science 25% Africa content.        |         | DeJong         |      |         |    |    |               |       |    |    |              |       |               |
| Social Wor | r <u>k</u>                                |         |                |      |         |    |    |               |       |    |    |              |       |               |
| SW 491     | Special Topics in Social Work:            | 790     | Daria Pavlovna | SU   | 3       | 0  | 6  | 0             | 6     | 11 | 13 | 2            | 26    | Yes           |
|            | International Social Work and Development |         | Shamrova       |      |         |    |    |               |       |    |    |              |       |               |
|            | 30% Africa content                        |         |                |      |         |    |    |               |       |    |    |              |       |               |
| Teacher E  | ducation_                                 |         |                |      |         |    |    |               |       |    |    |              |       |               |
| TE 291A    | Special Topics in Urban Education II:     | 004     | Bethany        | S    | 1       | 56 | 0  | 0             | 56    | 0  | 0  | 0            | 0     | Yes           |
|            | Global Educators Cohort 33% Africa        |         | Wilinski, Jill |      |         |    |    |               |       |    |    |              |       |               |
|            | course content.                           |         | Manske, Vivek  |      |         |    |    |               |       |    |    |              |       |               |
|            |   |         | Vellanki       |      |         |    |    |               |       |    |    |              |       |               |
| TE 017     |   | 750     | 0.0.0.11       | CII  | 2       | 0  |    | 0             | 2     | 1  | 0  | 0            | 1     | <b>N</b> 7    |
| TE 815     | Comparative Analysis of Educational       | 750     | C. Cranfield   | SU   | 3       | 0  | 2  | 0             | 2     | 1  | 0  | 0            | 1     | Yes           |
|            | Practice: Study Abroad, Cape Town,        |         |                |      |         |    |    |               |       |    |    |              |       |               |
|            | South Africa. 100% Africa content.        |         |                |      |         |    |    |               |       |    |    |              |       |               |

| Course      | Course Title  | Section | Instructor                             | Torm     | Credits | T. |   | 6-17<br>lment | 5        | T  |   | 7-18<br>lmen | <b>t</b> a | Will<br>Offer         |
|-------------|---|---------|--|----------|---------|----|---|---------------|----------|----|---|--------------|------------|-----------------------|
| Number      | Course True   | Section | liisti uctoi                           | 1 61 111 | Credits |    | _ |               |          |    | _ | _            | Total      |                       |
| TE 891      | Special Topics in Teaching, Curriculum, and Schooling: Teaching Global Studies in the Humanities and Social Sciences: Focus on Africa. 100% Africa course content | 002     | Laura Apol,<br>John Metzler            | S        | 1-3     | 0  | 0 | 0             | 0        | 0  | 0 | 0            | 0          | Yes                   |
| Undergrad   | luate Studies   |         |  |          |         |    |   |               | <u> </u> |    |   |              |            |                       |
| Writing, R  | hetoric & American Culture  |         |  |          |         |    |   |               |          |    |   |              |            |                       |
| WRA 101     | Writing as Inquiry 25% Africa content   |         | Kristin Rowe                           | S        | 4       | 27 | 0 | 0             | 27       | 26 | 0 | 0            | 26         | Yes                   |
| Women's S   | Studies   |         |  |          |         |    |   |               |          |    |   |              |            |                       |
| WS 201      | Introduction to Women's Studies: 25%<br>Africa content  | 733     | Kristin Rowe                           | SU       | 3       | 15 | 0 | 0             | 15       | 14 | 0 | 0            | 14         | Yes                   |
| WS 403      | Women & Change in Developing Countries 25% Africa content.  | 001     | Marisa Andrea<br>Rinkus                | F        | 3       | 10 | 2 | 0             | 12       | 0  | 0 | 0            | 0          | Yes                   |
| WS 491      | Women in Muslim Societies: at least 25% of the course materials on North Africa (Egypt, Sudan, Morocco specifically).   | 001     | Camelia<br>Suleiman                    | S        | 3       | 6  | 0 | 0             | 6        | 0  | 0 | 0            | 0          | New course in 2018-19 |
| Integrative | e Biology   |         | •                                      | l l      |         |    |   |               |          |    |   |              |            |                       |
| ZOL 490     | Overseas Study in Zoology: Study<br>Abroad - Nairobi, Kenya: Behavioral<br>Ecology of African Mammals 100%<br>Africa content.                                     | 751     | Kay<br>Holekamp, Eli<br>Daniel Strauss | SU       | 6       | 17 | 0 | 0             | 17       | 17 | 0 | 0            | 17         | Yes                   |