

**January 29, 2019**

**Spring #4**

**Due to inclement weather, the African Studies Center will be closed Wednesday, January 30, 2019.**

**This is the Year of Global Africa!**

The Year of Global Africa explores MSU's rich history and connection with our many partners across Africa and throughout the African Diaspora through diverse scholarship, engagement, and activities. The weekly Newsletter provides a list of upcoming events, speaker presentations, tea times, conferences, jobs and other exciting opportunities related to the Year of Global Africa



To learn more about the Year of Global Africa, <http://globalafrica.isp.msu.edu>  
 For more on the African Studies Center, <http://africa.msu.edu>

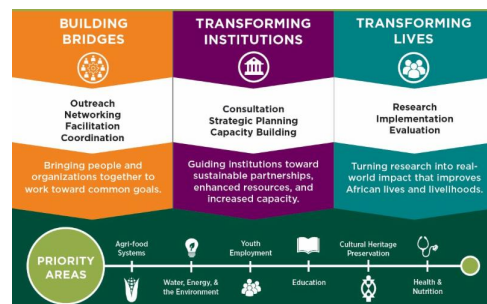
**Alliance for African Partnership**

To learn more about the Alliance for African Partnership, [aap.isp.msu.edu](http://aap.isp.msu.edu)

**Eye On Africa Speaker Series**

To learn more about Eye on Africa, <http://africa.isp.msu.edu/programs/eye-africa/>

Eye on Africa Seminars are livestreamed at <http://eyeonafrica.matrix.msu.edu/watch-live/>



**AFRICAN STUDIES CENTER ANNOUNCEMENTS**

**Foreign Language and Area Studies (FLAS) Fellowships**

Application Deadline: January 31, 2019  
 (website is now working; we apologize for any inconvenience!)

The African Studies Center Invites Applicants for the FLAS Fellowship for the Study of African Languages: Intensive African Language Summer 2018 and Academic Year 2019-2020

\* FLAS Fellowships come with tuition and a stipend

- Academic Year Undergraduate 2019-2020: \$10,000/year in tuition and \$5,000 in stipends
- Academic Year Graduate 2019-2020: \$18,000/year in tuition and \$15,000 in stipends
- Intensive African Language Summer 2019: \$5000 for tuition and \$2,500 for stipends

Both graduate and undergraduate students may apply

Fellowships are awarded to qualified students in programs that combine the study of foreign languages with advanced training and research in an African focused academic or professional area

The FLAS fellowship is funded by the U.S. Department of Education Title VI program for the study of African languages and non-language courses on Africa.

For additional information: <http://africa.isp.msu.edu/undergraduatestudies/african-languages/foreign-language-and-area-studies-flas/>



LANGUAGES OFFERED  
 Amharic  
 Arabic, Modern Standard  
 Arabic, Sudanese  
 Bamankankan  
 Bambara  
 Chewa  
 Fulfulde/Pulaar  
 Hausa  
 Igbo  
 Malagasy  
 Mende  
 Shona  
 Somali  
 Swahili  
 Twi  
 Venda  
 Wolof  
 Xhosa  
 Yoruba  
 Zulu  
 Portuguese\*  
 French\*

\*For advanced undergraduate students

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**APPLICATION DEADLINE:**  
**JANUARY 31, 2019**

FOR ADDITIONAL INFORMATION:  
<http://africa.isp.msu.edu/undergraduatestudies/african-languages/foreign-language-and-area-studies-flas/>



## Eye on Africa

(Seminars are live-streamed at <http://eyeonafrika.matrix.msu.edu/watch-live/>)

**Friday, February 8, 2019 (Rescheduled)**  
 12:30-2:00pm-Room 201 International Center

"Gender, Sexuality and Hip Hop in Africa."  
 Eye on Africa with Msia Kobona Clark, Africana Studies, Howard University

**Thursday, February 14, 2019**  
 12:00-1:30pm-Room 303 International Center

"Cooking Data: Culture and Politics in an African Research World."  
 Eye on Africa with Cal Biruk, Anthropology, Oberlin College

Recent Seminars can be watched at  
[https://www.youtube.com/channel/UCZRR96\\_6EJqFfSPIZq0mdng/](https://www.youtube.com/channel/UCZRR96_6EJqFfSPIZq0mdng/)

*African Tea Time- Open To Everyone*  
*An opportunity to learn about and share first hand knowledge of the African continent*  
*Learn, Share, Engage!*

Thursdays-4:00-6:00pm  
427 N. Shaw Lane, Room 303 International Center

**February 7: Madagascar, Togo and Namibia**

**February 21: Chad, Libya, and Malawi**

You can see the complete 2018- 2019 Tea Time calendar [here](#).



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## MSU ANNOUNCEMENTS

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**A New Form of Hunger in Africa? The Double Burden of Malnutrition**  
Now through February 2019  
Main Library, 4th Floor, West Wing



MSU has contributed to improved nutrition in Africa for decades. Since 1960, and the beginning of MSU's relationship with Africa, the study of Africa's agriculture, food security, and food safety have been major tenets of MSU's teaching and research on Africa. The projects undertaken by MSU's Food Security Group, made up of faculty and graduate students from AFRE and other departments, represent an important aspect of partnership with the African continent. The work of the Food Security Group has been supported by MSU Libraries, which provide the materials necessary for research and simultaneously work to document the history of research and partnerships in Africa.

Through a selection of library materials, artifacts, and photographs, this exhibit introduces key concepts toward ending hunger and improving livelihood in developing countries. As part of MSU's Year of Global Africa celebration, we wish to share several of the key issues that a dedicated group of MSU faculty, students, and staff attempt to address in Africa to ensure access to safe and nutritious food to all.

Exhibit curated by Elisabeth Paymal, Jessica Achberger, and Anita Ezzo ; artifacts courtesy of the Food Security Group at Michigan State University.

To learn more about the work of the Food Security Group and food transformation in Africa, please plan to attend the January 24, 2019 Eye on Africa series lecture by Cynthia Donovan and Dave Tschirley, 12:00-1:30 pm, International Center (Rm 201).

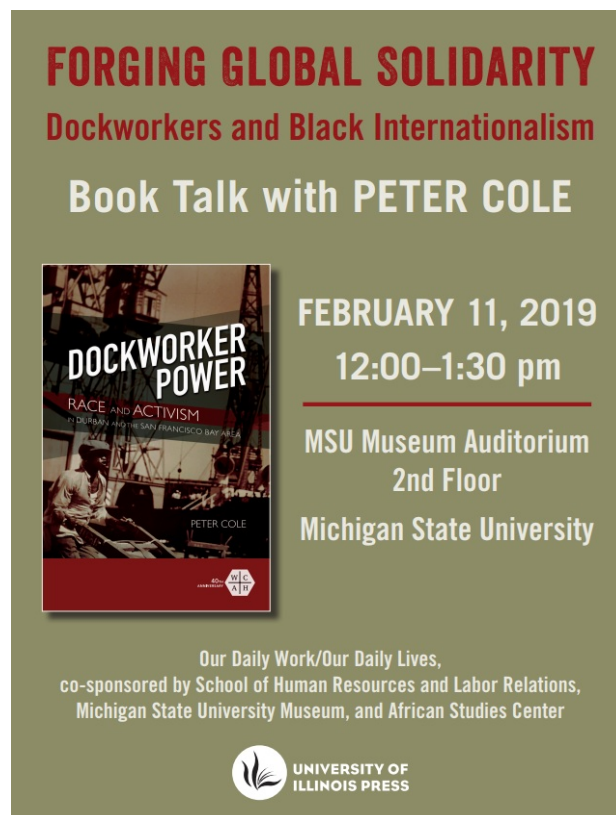
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**Forging Global Solidarity: Dockworkers and Black Internationalism**  
Monday, February 11 12:15 - 1:30  
MSU Museum Auditorium

Book talk with Peter Cole (Department of History, Western Illinois University),

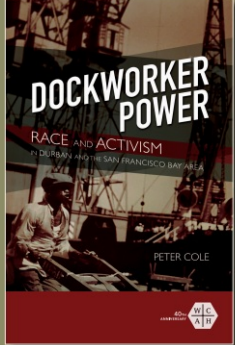
author of *Dockworker Power: Race and Activism in Durban and the San Francisco Bay Area*.

The presentation is part of the MSU Libraries [Brown Bag Series](#).



**FORGING GLOBAL SOLIDARITY**  
**Dockworkers and Black Internationalism**


Book Talk with **PETER COLE**



**FEBRUARY 11, 2019**  
**12:00–1:30 pm**

MSU Museum Auditorium  
2nd Floor  
Michigan State University

Our Daily Work/Our Daily Lives,  
co-sponsored by School of Human Resources and Labor Relations,  
Michigan State University Museum, and African Studies Center



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## The African Graduate Student Association Conference 2019 Call for Papers

Friday March 29, 10AM - 5PM at Michigan State University

Deadline: February 28, 2019

The African Graduate Student Association (AGSA) invites you to their 4th Annual Conference. The conference intends to create a forum where African and Africanist scholars discuss the transformation of Africa. Building upon past AGSA conferences, this year's conference seeks to interrogate how localized activities in different spaces (on the continent and in the diaspora) are transforming Africa in the global context, while also interrogating what the continent's future challenges and prospects are.

We invite graduate and undergraduate students (MSU and Non-MSU) to submit abstracts for an oral or poster presentation. The abstract should be 250 words long and should be submitted by February 28, 2019, 11:59 pm EST.

If you will be presenting as a panel, submit an abstract and proposed theme for the panel. The submission should also list all panelists and their individual titles. Panels should include no more than five papers.

Submit your abstract at the link below

<https://goo.gl/forms/2Pb3uJT89iMt73o23>

### **Registering for the Conference**

The conference is free and open to everyone.

If you are attending the conference (even if you're not presenting), please take a moment to register below:

<https://goo.gl/forms/2Pb3uJT89iMt73o23>

### **Fellowships**

There is a limited number of fellowships for participants from outside Lansing area. Contact [agsa@msu.edu](mailto:agsa@msu.edu) for more information.

For additional information, please e-mail us at [agsa@msu.edu](mailto:agsa@msu.edu)

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## Study Abroad: History, Culture, and Schooling in Southern Africa

May 18- June 23, 2019

Application Deadline: March 1, 2019

History, Culture, and Schooling in Southern Africa will travel to South Africa and Lesotho in the Summer I term (May 18-June 23) of 2019. Students will spend time visiting historical and culture sites in South Africa and Lesotho, as well as visiting a varied group of education institutions. These will be located in urban and rural areas, and will include educational institutions that are not part of the formal education system. These experiences will help the students learn about the history of educational efforts in the region, and how struggles for educational equity and fairness are intimately connected to the history and cultures of the region. The program is run through the College of Education, and there are seven (7) credits of classes embedded in the program.

Four of the credits are Integrated Arts and Humanities credits (IAH 211). The other credits are offered in the Teacher Education program, though students that come from other majors and programs can contact the trip leaders (John Aerni-Flessner: [AerniFL1@msu.edu](mailto:AerniFL1@msu.edu) and Molade Osibodu: [Mosibodu@msu.edu](mailto:Mosibodu@msu.edu)) for other potential options. Applications are due by March 1st, but slots are limited so apply ASAP. More information on the trip available here: <https://osa.isp.msu.edu/Programs/program/index/108145>

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## Other Announcements

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### Lattice Book Club presents: Americanah

February 11, 4:30pm- 6:00pm.

East Lansing Public Library

On Monday, February 11, 2019 the LATTICE Book Club will be meeting from 4:30 - 6:00 at the East Lansing Public Library to discuss Americanah by Chimamanda Ngozi Adichie. The discussion will be led by Pastor Kit Carlson of All Saints Episcopal Church. Three Nigerian student/scholars from MSU will be joining the discussion: Ekene Aguegboh, Molade Osibodu and Michael Ajayi.

LATTICE is an organization that links local K - 12 teachers with international students at MSU to help teachers bring a global perspective to the classroom. Anyone is welcome to attend.

For more information, contact Mary Hennessey at [latticebookclub@gmail.com](mailto:latticebookclub@gmail.com)

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### 2019 Richard Lee Featherstone Endowed Prize

Deadline: Friday, March 22, 2019, 5 pm.

The Richard Lee Featherstone Endowed Prize seeks to identify the most outstanding graduating senior, based on the criteria below, and to grant an award to be used for "future growth and development, travel, graduate study, or meditation," to quote one of the Prize founders, Gerald Faverman. In 2019, the amount awarded will be approximately \$4,000.

#### Selection Criteria

1. The award recipient must be a Michigan State University senior, majoring in any discipline, who is expected to graduate during 2019 (Spring, Summer, or Fall).
2. The award recipient will exhibit an open, curious, creative approach to education and ideas, and intellectual ingenuity will be evident. More weight will be given to intellectual

curiosity and innovation than to grades attained, although a cumulative GPA above 3.0 is preferred.

3. The award recipient will have demonstrated exceptional character and leadership in furthering her/his own progress and in enriching the lives of others. The recipient will also have demonstrated innovation and creativity over their career at Michigan State University. A commitment to community service should be evident.

### **Nomination Procedure**

There is no formal nomination or application form. Each nomination packet should include:

\* One letter of nomination from a Michigan State University faculty or academic staff member (includes advisors). Letters of support are not necessary. The letter of nomination should be addressed to the Featherstone Nomination Committee, 312 Administration Building;

\* An essay or letter written by the student of not more than 1,000 words, which describes their journey to and through Michigan State University and their future goals. The student's name and MSU Net ID must be included on the student's submission;

\* A brief paragraph written by the student indicating how they would spend the award;

\* Student's resume (not to exceed 2 pages).

The nomination packet should address the ways in which the student exemplifies the award criteria. Specific examples of activities and achievements are especially helpful to the selection committee. The nomination letter, student essay, paragraph stating how the award would be spent, and student resume, should be submitted as one complete attachment and should be emailed in PDF format to [lfrechen@msu.edu](mailto:lfrechen@msu.edu) no later than Friday, March 22, 2019 at 5 pm. Late applications will not be considered.

Finalists will be notified for an in-person interview. The presentation of the Featherstone Prize Award plaque to the recipient takes place at the appropriate commencement/awards ceremony the first weekend in May.

For further information, contact the Office of the Associate Provost for Undergraduate Education at (517) 884-0712 (e-mail: [lfrechen@msu.edu](mailto:lfrechen@msu.edu)) or the Featherstone Society representative, Dr. Jackie Taylor ([jdiane@comcast.net](mailto:jdiane@comcast.net)).

## **Fellowships**

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### **ARIS Center Fellowships on Advancing Research Impacts in Society**

Deadline: January 30, 2019

The NSF-funded ARIS Center was recently launched with a mission to Advance Research Impacts in Society.

FELLOWSHIP PROGRAM. The ARIS Center is implementing a fellowship program intended to increase the quality and availability of scholarship and resources about research impacts through:

- Projects that synthesize existing scholarly work to package evidence into easily applied and digestible tools that can be used by the research community to improve research impacts design and practice
- Small-scale innovative scholarship that explores new horizons and advances knowledge about research impacts.

Both types of projects require recipients to create products such as guidance documents, white papers, scholarly articles, decision support tools, multimedia supports, instructive videos, or other creative or scholarly outputs.

FELLOW SUPPORT: Fellows are provided three types of support over the course of approximately one year:

- participation in a community of fellows working to advance research impacts

- peer-review and editing of products under development along with publishing/production and dissemination support
- A small stipend to individuals or for organizations to offset the cost of fellowship work and/or fellowship related travel (\$5,000 for single fellow award, \$7,500 for team projects split among collaborators)

ELIGIBILITY: Professionals, researchers, faculty, educators, graduate students and others from universities, colleges, and other organizations working to advance practice and improve outcomes of research impact.

DUE DATE: Applications are due January 30, 2019

For more information and application instructions, see: <https://broaderimpacts.net/aris-center-fellowship-program-2019-2020/>

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## Fulbright-Hays Doctoral Dissertation Research Abroad Fellowships

Deadline: March 25, 2019

The [Fulbright-Hays Doctoral Dissertation Research Abroad \(DDRA\) Fellowship Program](#) provides opportunities to doctoral candidates to engage in full-time dissertation research abroad in modern foreign languages and area studies. The program is designed to deepen research knowledge and increase the study of modern foreign languages, cultural engagement, and area studies not generally included in U.S. curricula.

### Program Features

The institutional project period is 18 months. Students may request funding for a period of no less than six months and no more than 12 months. Funds support travel expenses to and from the residence of the fellow and the country or countries of research; maintenance and dependent allowances based on the location of research for the fellow and his or her dependent(s); an allowance for research related expenses overseas; and health and accident insurance premiums. Projects may focus on one or more of the following geographic areas: Africa, East Asia, Southeast Asia and the Pacific Islands, South Asia, the Near East, Central and Eastern Europe and Eurasia, and the Western Hemisphere (excluding the United States and its territories).

### Eligible Applicants

Institutions of higher education (IHEs) in the United States are eligible to apply for grants under this program. As part of the application process, students submit individual applications to the IHE. The IHE then submits all eligible individual student applications with its grant application to the U.S. Department of Education. A student is eligible to receive a DDRA fellowship from their IHE if he or she

- is a citizen, national, or permanent resident of the United States;
- is a graduate student in good standing at an IHE;
- is admitted to candidacy in a doctoral degree program in modern foreign languages and area studies at that institution when the fellowship period begins;
- is planning a teaching career in the United States upon completion of his or her doctoral program; or
- possesses sufficient foreign language skills to carry out the dissertation research project.

Please refer to the [official Federal Register notice](#) for detailed information about the FY 2019 competition.

Visit the following link to apply. [https://www2.ed.gov/programs/iegpsddrap/applicant.html?utm\\_content=&utm\\_medium=email&utm\\_name=&utm\\_source=govdelivery&utm\\_term=](https://www2.ed.gov/programs/iegpsddrap/applicant.html?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=)

## Contact

[africa@campusad.msu.edu](mailto:africa@campusad.msu.edu)

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## Stay Connected



*We want to feature you (students, faculty, alumni) on our website and across our social media platforms. Please keep us informed at [mavimabl@msu.edu](mailto:mavimabl@msu.edu).*

